

**NORTHEASTERN TECHNICAL COLLEGE  
COURSE OUTLINE**

<b>COURSE:</b> CRJ	<b>PREFIX NO.</b> 125	<b>EFFECTIVE DATE</b> Summer 2006	<b>NEXT REVIEW DATE</b> Summer 2007		
<b>TITLE:</b> Criminology		<b>CREDITS</b> 3	<b>CONTACTS</b>		
			<b>CLASS</b>	<b>LAB</b>	<b>TOTAL</b>
			3	0	3

**PREREQUISITES:** None

**DESCRIPTION:** This course is a study of the various theories of criminal causation and control, the identification of criminal typologies, and the reaction of society to crime and criminals.

**TEXTBOOK(S) OR ALTERNATIVE:** CRIMINOLOGY TODAY: AN INTEGRATIVE INTRODUCTION, Frank Schmalleger, 2006 (4<sup>th</sup> ed.)

**MATERIALS (specifying those to be purchased by student):**

**REQUIRED SUPPLEMENTARY READING TEXT:** Your choice of a "popular paperback" of the "true crime" genre (easily found at any large bookstore).

**CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):**

**Academic Dishonesty:** Students are expected to do their own work. Please refer to the NETC Student Code and Grievance Procedure for a definition of academic dishonesty and an outline of the disciplinary action that may result therefrom.

**Attendance:** Students are expected to attend all scheduled classes. If a student misses a class, it is his/her responsibility to obtain the materials from another student. **The instructor is not responsible for updating the student on missed work.** There will be a maximum of three absences allowed for completion of this course for night students, six absences for classes that meet two days each week and nine absences for classes that meet three days each week. A student missing more than the allowed absences for any reason will be dropped from the class for excessive absences. If the instructor drops a student for excessive absences at any time during the semester, a grade of "F" will be assigned. If the student withdraws from the course, a grade of "W" or "WF" will be assigned as outlined in the college catalog.

**Tardies:** A student is considered tardy if he/she is not present for roll call at the beginning of class. Three tardies constitutes one-hour absence. If a student comes into class after the roll has been called, it is the student's responsibility to notify the instructor after class of their presence.

**Classroom Etiquette:** An integral part of an education is developing a sense of integrity and responsibility not only toward ourselves but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared,

unappropriate talking while class is in session, etc. negatively reflect on you and your fellow students. Please be considerate.

Disabilities Statement: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

Student ID

It is mandatory that every student wear his or her student ID at all times. Students will be dismissed from class if not wearing their ID. The student may get his/her ID and return to class before the midpoint of the class. If the student cannot get his/her ID and return to class by the midpoint, the instructor will record the absence.

**RESOURCES (A-V, persons, tools/equipment):** Handouts and field trips may be used to supplement the class lecture.

**COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.**

**TENTATIVE COURSE SCHEDULE**

Chapter 1: What is Criminology?  
Chapter 2: Patterns of Crime  
Chapter 4: Classical and Neoclassical Thought  
Chapter 5: Biological Roots of Behavior  
Test Review

**TEST 1**

Chapter 6: Psychological and Psychiatric Foundations of Criminal Behavior  
Chapter 7: Sociological Theories I: Social Structure  
Chapter 8: Sociological Theories II: Social Process and Social Development  
Test Review

**TEST 2**

Chapter 9: Sociological Theories III: Social Conflict  
Chapter 10: Crimes Against Persons  
Chapter 11: Crimes Against Property  
Chapter 12: White-Collar and Organized Crime  
Chapter 13: Drug Abuse and Crime  
Test Review

**TEST 3 (Note: Underlined books are due on this test date!!!)**

Chapter 14: Technology and Crime  
Chapter 15: Criminology and Social Policy  
Chapter 16: Future Directions  
Test Review

**TEST 4 (Normally to be taken on the last scheduled regular class day)**

**NOTE: On the Scheduled Final Exam Day you will take a "COMPREHENSIVE COURSE KNOWLEDGE INDICATOR" - which will count as 10% of your final grade. This is required to pass the course.**

**OBJECTIVES OF COURSE:**

1. To cognitively grasp the concepts mentioned in the formal course description.
2. To expose students to the more-accepted theoretical approaches used to understand criminality today.
3. To aid the student in grasping the historical antecedents to modern criminal justice theory and practice.
4. To introduce the student to selected, criminology-related topics drawn from such fields as psychology, psychiatry, social work, criminalistics, forensic medicine and the basic sciences.
5. To expose the student, via reading a "true crime" genre book, to an in-depth history of at least one significant criminal. Thus, the student will have an opportunity to comprehend crime from a more in-depth perspective than that typically accorded in brief, textbook vignettes.

**INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:**

A series of lectures, textbook readings, outside projects will be used in this course. Also a variety of guest speakers will be utilized to enhance the subject. Class exercises, reports, or field trips may also be used.

**EVALUATIVE METHODS TO APPRAISE OBJECTIVES:**

There will be four exams given. Each exam will be preceded by a formal review to be done at the end of the class prior to the actual test date. One of these four may be dropped. The three graded tests will then count a total of 90% (or 30% each). The final 10% of your course grade will come from your grade on a "Comprehensive Course Knowledge Indicator" which will be given on the day scheduled for the final exam.

The "Comprehensive Course Knowledge Indicator" must be taken to pass the course. Under unusual circumstances, it may be made up if missed. However, a grade above "F" cannot be issued until the test is taken. This test will be comprehensive and will reflect 50 important vocabulary terms we have discussed during the course. The test will be composed of vocabulary words and their definitions, which you will have to match. To help you prepare, you will be given

a list of approximately 75 vocabulary words and definitions from which the test of 50 of these words will be drawn. However, because these words have already been discussed during previous course lectures, there may be no specific review devoted to preparing you for the test (i.e. "Indicator").

There will be no make-up tests for the four regularly-scheduled exams. Failure to take a test will result in a "0" (but remember your lowest grade will be dropped anyway). This means only one test can be missed without seriously hurting your overall grade. No exceptions!!!

You will be allowed to take a test early if you have a valid reason and notify your instructor in a timely manner. These early testings will typically be conducted at the NETC Success Center.

To pass the course you must get a "PASS" on your "READING PROJECT" - this is an absolute course requirement. A "FAIL" will allow you the option of re-reading and re-submitting the book for a second evaluation or accepting an "F" for your overall course grade. These books will not be accepted for credit after the day scheduled for final exam (which means an automatic "F" will be assigned after that test time passes). This requirement is not negotiable and is based on the centrality of an in-depth exposure to a selected criminal's past to understanding this course's content.

To get a pass on the "READING PROJECT" you should read your selected book and underline what you consider interesting, what you find significant, words/phrases/dates you would like to remember, etc. You could also make notes in the margins regarding questions you might have related to what you are reading. The point is to have at least something written in your book, at least every few pages, so your instructor will be convinced you have really read and thought about it.

Please ask your instructor for help should you not understand what this exercise requires. Refusing to read the book and take part in the exercise is simply not an option! The completed book will be turned in on the day of the third class test (thus giving you approximately 9-10 weeks to complete this reading assignment). Exceptions may be made to allow turning in your book up to the final exam date, but not beyond that point.

**GRADING SCALE:**

100 - 90 = A  
89 - 80 = B  
79 - 70 = C  
69 - 60 = D  
BELOW 60 = F