

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

COURSE:	PREFIX	NO.	EFFECTIVE DATE	NEXT REVIEW DATE
	HIS	101	Fall 2008	Fall 2009
TITLE:			CREDITS	CONTACTS
				CLASS - LAB - TOTAL
Western Civilization To 1689			3	3 0 3

PREREQUISITES: NONE

DESCRIPTION: This course is a survey of Western civilization from ancient times to 1689, including the major political, social, economic, and intellectual factors shaping Western cultural tradition.

TEXTBOOK(S) OR ALTERNATIVE:

Donald Kegan, et al., *The Western Heritage: Teaching and Learning Classroom Edition*, Brief 5th edition, vol. 1: to 1740 (Upper Saddle River, NJ: Person/Prentice Hall, 2007).

MATERIALS (* specifying those to be purchased by student):

COLLATERAL READING: Students will have reading assignments for each week's meetings. Each reading assignment will involve primary and secondary sources of different types.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Attendance: Realizing that attendance is essential for the successful pursuit of any academic discipline, students are expected to attend classes regularly. Any student who misses more than 20% of a class will be dropped from the class with an unsatisfactory grade of F.

Tardy Policy: It is also important that students arrive on time for class. Arriving late for a class not only disrupts a class in progress but interrupts the learning process. A tardy is defined as the arrival of a student to class after attendance has been taken. Three tardies will constitute a full absence.

Academic Dishonesty: NETC honors the state TEC Student Code with regard to Academic Dishonesty. Information about academic dishonesty may be found in the NETC Catalog, Student Handbook and on the internet at www.netc.edu/Pathways.html.

Classroom Etiquette: In order that all students contribute to discussion and a positive classroom environment, students should demonstrate respect toward one another and toward the instructor at all times. The instructor will not tolerate any inconsiderate student behavior. Failure to follow classroom etiquette will result in lowered grades and immediate dismissal from class, be considerate of others at all times.

Statement On Written Assignments: The instructor reserves the right to refuse any paper which is messy or unreadable or appears to be copied. Incorrect grammar and spelling errors will be noted.

Papers will be graded on the basis of content, organization, grammar, and neatness.

Make-up Procedures: Work should be handed in as indicated to the student. Late work will NOT be accepted, and there are no make-ups for missed assignments, including examinations. There are NO EXCEPTIONS to this policy except in the most extreme of circumstance, with proper documentation. All missed work will result in the grade of "0".

Disabilities Statement: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

Student ID: It is mandatory that every student wear his or her student ID at all times. The instructor will dismiss students without ID from class. The student may get his/her ID and return to class before the midpoint of the class. If the student cannot get his/her ID and return to class by the midpoint, the instructor will record the absence.

RESOURCES (A-V, persons, tools/equipment):

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and CALENDAR of approximate length of time devoted to topic.

TENTATIVE COURSE OUTLINE

<u>WEEK</u>	<u>TOPIC</u>
1	Introduction, What is History? Definition of Western Civilization and its importance
2	Pre-History, the Rise of Civilization and Society, Mesopotamia Kegan et al., Chapter 1
3	Early Greek Civilization: Philosophy, Art, and Culture Kegan et al., Chapter 2
4	Classical Greece and the Hellenistic World: Human Place, Wisdom and Beauty Kegan et al., Chapter 3
5	The Roman Republic: Early Rome and the Greek infusion Kegan et al., Chapter 4 EXAM #1
6	Roman Empire: the Agrarian Warrior Kegan et al., Chapter 5

COURSE TOPICAL OUTLINE (continued)

WEEK	TOPIC
7	The Fall of Rome, Late Antiquity and the Early Middle Ages Kegan et al., Chapter 6
8	High Middle Ages and the Rise of Modern Nation-States Kegan et al., Chapter 7
9	Medieval Society: Hierarchies, Towns, Universities, and Families Kegan et al., Chapter 8
10	Late Middle Ages: Calamity and Death Kegan et al., Chapter 9
11	The Renaissance: Arts, Sciences, and Enlightenment Kegan et al., Chapter 10 EXAM #2
12	"It's time for a Change": The Age Reformation Kegan et al., Chapter 11
13	The Age of Religious Wars Kegan et al., Chapter 12
14	Paths to Constitutionalism: Liberty and Tyranny Kegan et al., Chapter 13
15	Scientific Revolution: New Directions in Thought and Culture Kegan et al., Chapter 14
	Early Modern Society: Power and People Kegan et al., Chapter 15 EXAM #3

OBJECTIVES OF COURSE: This course will help students to identify, conceptualize, and evaluate:

1. Social and political processes and structures using quantitative and qualitative data
2. Key primary sources related to Western Civilization, political solutions, and society
3. The nature and development of the intellectual and philosophical concepts that structure Western Civilization politics
4. The history and operation of Western Civilization democratic institutions, culture, society, and involvement in world affairs and
5. To convey knowledge and understanding of Western Civilization, helping students learn about the opportunities and responsibilities they have as citizens in an increasingly multicultural nation within the global context.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES: The basic format of the

course will involve lectures and some discussions, will also use a variety of documents, readings, photography, art, architecture, films, and music to explore the ways in which we understand and interpret Western Civilization and its impact in world history.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES: The examinations will be essay in format and must be written in blue or black ink, failure to comply with this direction will result in a grade of "0" for the exam.

1. First Examination (25%, based on examination score)
2. Second Examination (25%, based on examination score)
3. Final Examination (25%, based on examination score)
4. Attendance, Quizzes, Writing Assignments, Discussion, and Participation (25%, based on the average of these scores)

GRADING SCALE:

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = Below 60