

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

COURSE: HIS	PREFIX NO. 201	EFFECTIVE DATE August 2008	NEXT REVIEW DATE August 2009		
TITLE: American History: Discovery to 1877		CREDITS 3	CONTACTS		
			CLASS	LAB	TOTAL
			3	0	3

PREREQUISITES: None

DESCRIPTION: This course is a survey of U.S. history from discovery to 1877. This course includes political, social, economic, and intellectual developments during this period.

TEXTBOOK(S) OR ALTERNATIVE: David Goldfield, et al., The American Journey: A History of the United State: Teaching and Learning Classroom Edition, Brief 4th edition, vol.1 (Upper Saddle River, NJ: Pearson/Prentice Hall, 2007)

MATERIALS (* specifying those to be purchased by student):

COLLATERAL READING: May be assigned by instructor

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Academic Dishonesty: NETC honors the state TEC Student Code with regard to Academic Dishonesty. Students should read pages 6-8 of the Student Code. Copies of the Student Code are available in Student Services. Additional copies may be posted in instructional areas.

Attendance: Presence at all class meetings is necessary for students to participate in discussions and debates, to take quizzes, turn in assignments, and to obtain a working knowledge of material for which students will be held responsible. Attendance is mandatory and absences will count against the student's final grade. Attendance will be taken at the beginning of every class meeting.

Tardy Policy: It is also important that students arrive on time for class. Arriving late for a class not only disrupts a class in progress but interrupts the learning process. A tardy is defined as the arrival of a student to class after attendance has been taken. Three tardies will constitute a full absence.

Classroom Etiquette: An integral part of an education is developing a sense of integrity and responsibility not only toward ourselves but also towards others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. reflect negatively on you and on your fellow students. Failure to act as a responsible and educated professional will result in removal from the class with a grade of "0".

Statement On Written Assignments: the instructor reserves the right to refuse any paper which is messy or unreadable or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

Make-Up Procedures: Occasionally a student must be absent due to sickness, death in immediate family or work conflicts. If an announced test is to be missed, the student must give prior (before class) notification. No one will be guaranteed a make-up test and each case will be evaluated on its own merit.

Disabilities Statement: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.

Student ID: It is mandatory that every student wear his or her student ID at all times. The instructor will dismiss student without ID from class. The student may get his/her ID and return to class before the midpoint of the class. If the student cannot get his/her ID and return to class by the midpoint, the instructor will record the absence.

RESOURCES (A-V, persons, tools/equipment): N/A

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

TENTATIVE COURSE OUTLINE

<u>WEEK</u>	<u>TOPIC</u>
1	Prehistory, DeSoto, the Mississippians, and the Spanish Settlement of North America Chapter 1
2	European Settlement and Colonization of North America Chapter 2
3	American Identity and the "French and Indian War" Chapters 3 - 4
4	"The Rights of Man," A Society of Independence, and Revolution Chapters 4 - 5
5	The American Revolution and Independence Chapters 5 - 6 EXAM #1
6	The Constitution, The Early Republic, and the Founding Fathers Chapters 7 - 8

- 7 The Jeffersonian Era and Western Exploration
 Chapter 9
- 8 Jacksonian America and Social Movements
 Chapter 10
- 9 Cherokee Removal, American Markets, and Western Expansion
 Chapter 10
- 10 Western Expansions, California and the West
 Chapter 13
- 11 Texas and the Mexican American War
 Chapters 11 - 12
 EXAM # 2
- 12 American Culture and Society Divided -
 The Old South, the New North, and the Emerging West
 Chapters 11 - 12
- 13 Conflicts Brewing
 Chapter 14
- 14 The American Civil War
 Chapter 15
- 15 The End of the War, Society and Culture, Integration
 Chapters 15 - 16
 Reconstruction and Progression
 Chapter 16
 EXAM #3

OBJECTIVES OF COURSE: This course will help students to identify, conceptualize, and evaluate:

1. Social and political processes and structures using quantitative and qualitative data
2. Key primary sources related to American history; political solutions, and society
3. The nature and development of the intellectual concepts that structure American politics
4. The history and operation of American democratic institutions, culture, society, and involvement in world affairs and
5. To convey knowledge and understanding of ethnicity in the United States, helping students learn about the opportunities and responsibilities they have as citizens in an increasingly multicultural nation.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

There will be lectures and some discussions, also a variety of documents, readings, photography, films, and music to explore the ways in which we understand and interpret our nation's past. Students will have reading assignments for each week's meetings. Each reading assignment will involve primary and secondary sources of different types. All readings should be completed prior to coming to class and students should be prepared to discuss the readings.

Works should be handed in on time. Late work will NOT be accepted and there are no make-ups for missed assignments, including examinations. There are NO EXCEPTIONS to this policy except in the most extreme of circumstances, with proper documentation. All missed work will result in the grade of "0".

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

The examinations will be essay in format and must be written in blue or black ink, failure to comply with this direction will result in a grade of "0" for the exam. Students should utilize all of the course materials, readings, quizzes, and writing assignments as their study guide.

All quizzes and in class writing assignments must be written in blue or black ink, other outside of class writing assignments must be typed and double spaced. If these rules are not followed a "0" will be given for the assignment.

1. First Examination 25%, bases on examination score
2. Second Examination 25%, bases on examination score
3. Final Examination 25%, bases on examination score
4. Attendance, Quizzes, Writing Assignments, Discussion,
 and Participation 25%, bases on the average of these scores

GRADING SCALE:

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = Below 60