

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

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| COURSE: | PREFIX | NO. | EFFECTIVE DATE | NEXT REVIEW DATE |
| | HIS | 202 | Fall 2006 | Fall 2007 |
| TITLE: | | | CREDITS | CONTACTS |
| American History: 1877 to Present | | | 3 | CLASS - LAB - TOTAL |
| | | | | 3 0 3 |

PREREQUISITES: NONE

DESCRIPTION: This course is a survey of U.S. History from 1877 to the present. This course includes political, social, economic, and intellectual developments during this period.

TEXTBOOK(S) OR ALTERNATIVE: David Goldfield, et al., The American Journey: A History of the United States: Teaching and Learning Classroom Edition, Brief 4th edition, vol. 2

MATERIALS (specifying those to be purchased by student):

COLLATERAL READING: May be assigned by the instructor

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Academic Dishonesty: NETC honors the state TEC Student Code with regard to Academic Dishonesty. Students should read pages 6-8 of the Student Code. Copies of the Student Code are available in Student Services. Additional copies may be posted in instructional areas.

Attendance: Realizing that attendance is essential for the successful pursuit of any academic discipline, students are expected to attend classes regularly. Any student who misses more than 20% of a class will be dropped from the class with an unsatisfactory grade of F.

Tardy Policy: It is also important that students arrive on time for class. Arriving late for a class not only disrupts a class in progress but interrupts the learning process. A tardy is defined as the arrival of a student to class after attendance has been taken. Three tardies will constitute a full absence.

Classroom Etiquette: An integral part of an education is developing a sense of integrity and responsibility not only toward ourselves but also towards others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. reflect negatively on you and on your fellow students. Please be considerate.

Statement On Written Assignments: The instructor reserves the right to refuse any paper which is messy or unreadable or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

Make-up Procedures: Occasionally a student must be absent due to sickness, death in immediate family or work conflicts. If an announced test is to be missed, the student must give prior (before class) notification. No one will be guaranteed a make-up test and each case will be evaluated on its own merit.

Disabilities Statement: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.

Student ID: It is mandatory that every student wear his or her student ID at all times. The instructor will dismiss students without ID from class. The student may get his/her ID and return to class before the midpoint of the class. If the student cannot get his/her ID and return to class by the midpoint, the instructor will record the absence.

RESOURCES (A-V, persons, tools/equipment):

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

TENTATIVE COURSE OUTLINE

INTRODUCTION (1.0 class hour)

I. American Society after the Civil War (9.0 class hours)

- A. The South (Chapter 17)
- B. The North (Chapter 18)
- C. The West (Chapter 19)

TEST 1

II. Politics of the Gilded Age and the Progressive Era (9.0 class hours)

- A. Politics of the Gilded Age (Chapter 20)
- B. Politics of the Progressive Era (Chapter 21)
- C. American Imperialism (Chapter 22)

TEST 2

III. Emergence of Modern America (9.0 class hours)

- A. World War I (Chapter 23)
- B. The 1920s (Chapter 24)
- C. Great Depression and New Deal (Chapter 25)

TEST 3

IV. World War II and the Cold War (9.0 class hours)

- A. World War II (Chapter 26)
- B. The Emergence of Cold War America (Chapter 27)
- C. America during the Cold War (Chapter 28)

TEST 4

- V. Toward a Twenty-First Century America** (9.0 class hours)
- A. Crises of the late 60s and 70s (Chapter 29)
 - B. Reagan's America (Chapter 30)
 - C. Contemporary America (Chapter 31)
- TEST 5**

FINAL EXAM (2.0 class hours)

OBJECTIVES OF COURSE: Upon successful completion of this course, students should be able to:

1. Identify and understand key individuals, events, trends, and other elements of the major time periods;
2. Understand the narrative nature of history through lecture, discussion, and film;
3. Identify and conceptualize the core terms of society, culture, civilization, and nation;
4. Demonstrate critical reading, effective writing, and analytical thinking skills as they relate to the historical discipline.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES: This course uses required reading, lecture, class discussion, and written assignments to pursue its objectives. Other forms of instruction - such as video or PowerPoint presentations - may be used should need arise.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

1. **TESTS:** There are **five tests** in this course. Tests will include both multiple-choice and short-essay questions. Other types of questions - such as matching, chronologies, fill-in-the-blank, etc. - may be used. (12% each - 60% total - of final grade)
2. **PAPERS:** There are **two formal writing assignments** in this course. Further specific instructions will be distributed when the papers are assigned. (10% each - 20% total - of the final grade)
3. **FINAL EXAM:** During the assigned final exam period for the section, a **cumulative exam** will be administered to test comprehension of all material presented since the beginning of the course. (20% of final grade)

GRADING SCALE:

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = Below 60