

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

COURSE:	PREFIX	NO.	EFFECTIVE DATE	NEXT REVIEW DATE
	PSY	201	Fall 2005	Fall 2006
TITLE:			CREDITS	CONTACTS
				CLASS - LAB - TOTAL
General Psychology			3	3 0 3
PREREQUISITES: None				

DESCRIPTION: This course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology. This is available as a telecourse or traditional course.

TEXTBOOK(S) OR ALTERNATIVE: Exploring Psychology, Myers. Fifth Edition in Modules

MATERIALS (* specifying those to be purchased by student):
The student is expected to purchase the accompanying Study Guide, Exploring Psychology, Straub. Fifth Edition in Modules

COLLATERAL READING: Other projects and readings may be assigned.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Classroom Etiquette and Conduct of Classes: An integral part of education is developing a sense of integrity and responsibility not only toward ourselves but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc., reflects negatively on you. Please be considerate.

Electronic Devices in Classroom: To minimize classroom disruptions and to protect the integrity of testing, activated electronic communication devices such as pagers, beepers, and telephones are not permitted in classrooms at Northeastern Technical College. The only exception is for on-call emergency personnel (police, fire, EMS); these students are required to notify Instructor of their need for such devices with documentation verifying employment. This information must be provided at the beginning of the term and at the beginning of each applicable class session. **(Refer to page 27 and pages 47-48 of the NETC college catalog.)**

Academic Honesty: Students are expected to do their own work. Please refer to the **NETC Code and Grievance Procedure** for policies regarding academic dishonesty, which is defined as "cheating on tests, plagiarism, collusion and falsification of information". **(Review the information in the NETC college catalog on pages 24 and 25.)**

Attendance: Punctual and regular attendance in all classes is the obligation of every student. Except for college functions, there are no excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies cause a student to be absent for a period of time, it is the responsibility of the student to notify the instructor immediately and to make up the work missed. Attendance is tracked by sign in sheets. It is the student's responsibility to sign in at the beginning of each class period. If your name is not on the list, you are considered absent. **(Please refer to page 26 of the NETC college catalog for definitions of attendance requirements.)**

College policy says that students must attend 80% of their classes. Students enrolled in a three (3) credit hour course that meets on Monday, Wednesday, and Friday are allowed a maximum of 9 absences for a semester. Classes that meet on Tuesday and Thursday have a maximum of 6 absences. For evening classes that meet once a week, only 3 absences are allowed.

Students enrolled in classes during the summer semester that receive 3 credit hours and meet Monday through Thursday are allowed 8 absences. The student will be dropped with a grade of "F" after the ninth absence. Summer students enrolled in evening classes that meet once a week are allowed 2 absences and will be dropped after the third absence.

Tardy Policy: A student is considered tardy if not in the classroom at the time the teacher begins class instruction. Three (3) tardies constitute one absence.

Withdrawal from Course: If circumstances warrant withdrawing from a course, a grade of "W" will be assigned as long as the student is passing the course at the time of withdrawal and initiates the appropriate paperwork by contacting their instructor or advisor. If a student is failing the course and drops after midterm, a "WF" will be assigned as outlined on page 34 of the college catalog.

Exceeding the Absence Limit: Once the absence limit has been reached, students will be dropped from class for excessive absences. If this occurs at any time during the semester, the student will receive an "F" for the course. (It is advised that you review the college policies regarding absences on page 26 of the college catalog.)

Student ID: It is mandatory that every student wear his or her student ID at all times when on the Cheraw campus.

During the first week of classes, the instructor will issue a reminder to wear the ID. This reminder is a warning.

After the first week of classes, instructors are required to dismiss students without ID from class. The student may get

his/her ID (or the student may go to Student Services and get a temporary stick on ID for one day for \$1.00 or a permanent one for \$3.00) and return to class before the midpoint of the class. If the student cannot get an ID and return to class by the midpoint, the instructor will record the absence.

DISABILITIES STATEMENT: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog).

RESOURCES (A-V, persons, tools/equipment):

TV-VCR, Videos, Transparencies, Computer Simulations, CD, Readings, Self-Assessment Tools.

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and CALENDAR of approximate length of time devoted to topic.

TENTATIVE COURSE OUTLINE

WEEKS 1-3

Module 1 *The History and Scope of Psychology*
Module 2 *Research Strategies*
TEST # 1 GRADE _____

WEEKS 4-6

Module 3 *Neural and Hormonal Systems*
Module 4 *The Brain*
TEST # 2 GRADE _____

WEEKS 7-9

Module 7 *Infancy and Childhood*
Module 8 *Adolescence*
Module 9 *Adulthood*
TEST # 3 GRADE _____

WEEK 10

Module 10 *Introduction to Sensation...Vision*
Module 11 *The Other Senses*
Module 12
Module 13
TEST # 4 GRADE _____

WEEK 11

Module 17 *Learning*
TEST # 5 GRADE _____

WEEK 12

Module 28 *Stress and Illness*
Module 29 *Promoting Health*
TEST # 6 GRADE _____

WEEKS 13-15

Module 34 *Introduction to Psychological Disorders:
Anxiety Disorders*

Module 35 *Mood Disorders and Personality Disorders*

Module 36 *Schizophrenia*

TEST # 7

GRADE _____

There is no mid-term exam.

Final Exam given during exam period.

OBJECTIVES OF COURSE: Upon completion of the course, the student should be able to demonstrate the following competencies:

- Demonstrate knowledge of psychology as a discipline.
- Identify the different perspectives and methods from which psychologists examine behavior and mental processes.
- Identify the structures of the brain and nervous system and their respective functions.
- Demonstrate knowledge of how the senses function.
- Define and differentiate between the principles and processes of classical and operant conditioning.
- Recognize physical and emotional responses to stress.
- Gain insight into one's own unique personality characteristics.
- Distinguish among the characteristics of various psychological disorders.

College-Wide Competency: Demonstrate an awareness of an international perspective to include ethnic/cultural diversity.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES: Classroom lectures will be supplemented by videos, transparencies, readings, computer simulations, discussion groups, and other materials at the discretion of the instructor.

The textbook will be used for content, terminology and information. Reading assignments are to be completed prior to class so that information that is not understood can be addressed during the class period. The Study Guide will supplement and reinforce your learning of the textbook material. Supplemental readings will allow you to explore in depth those topics of interest. The publisher also provides a website that includes Chapter Overviews, Thinking Critically Exercises for every chapter, Psychology in the News, Web links, simulations and demonstrations, online quizzes, and flashcards.

Textbook publisher's web site: www.worthpublishers.com/myers

Research projects will be included in order to learn more about how psychologists conduct their research, what topics they study, and how that research benefits people.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES: Exams will be given which

will be based on the reading assignments, material covered in class, videos, and the study guide.

There are no make-up tests.* If a student has taken all tests and the final exam, the lowest test score will be dropped. The final comprehensive exam grade cannot be dropped. The final exam score will be calculated into the final grade and counts as two test grades. If a student misses a test than that becomes the drop grade. If you know that you will be unable to take a test on the day it is assigned because of a previously made appointment, etc. then you may take the test early.

***NOTE:** Exceptions will only be made in case of serious emergencies (i.e. hospitalization, a death) that can be documented.

A comprehensive final exam will be given at the end of the course to include questions from previous tests. The final exam will count as tow (2) test grades. The final exam grade does not apply to the drop grade policy.

GRADING SCALE:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
0 - 59 = F