

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

COURSE:	PREFIX	NO.	EFFECTIVE DATE	NEXT REVIEW DATE
	PSY	212	Spring 2005	Spring 2006
TITLE:			CREDITS	CONTACTS
				CLASS - LAB - TOTAL
Abnormal Psychology			3	3 - 0 - 3

PREREQUISITES: None

DESCRIPTION: This course is a study of the nature and development of behavioral disorders, including the investigation of contemporary treatment procedures.

TEXTBOOK(S) OR ALTERNATIVE: Fundamentals of Abnormal Psychology, Fourth Edition, Ronald J. Comer.
Student Workbook Fourth Edition, VanVoorhis and Nicolai

MATERIALS (*specifying those to be purchased by student):

COLLATERAL READING: Other readings may be assigned.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Discipline and Honesty: Students are expected to do their own work. Please refer to the **NETC Student Code and Grievance Procedure** for policies regarding academic dishonesty, which is defined as "cheating on tests, plagiarism, collusion and falsification of information". (Review the information in the NETC catalog on pages 24 and 25.)

Attendance: Students enrolled in a 3.0 credit hour course that meets on Monday, Wednesday, and Friday are allowed a maximum of 9 (nine) absences for a semester. Classes that meet on Tuesdays and Thursdays have a maximum of 6 (six) absences. For evening classes that meet once a week, only 3 (three) absences are allowed.

Students enrolled in classes during the summer semester that receive 3.0 credit hours and meet Monday through Thursday are allowed 8 (eight) absences. The student will be dropped with a grade of "F" after the ninth absence. Summer students enrolled in evening classes that meet once a week are allowed 2 (two) absences and will be dropped after the third absence.

Punctual and regular attendance in all classes is the obligation of the student. Except for college functions, there are no excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies cause a student to be absent for a period of time, it is the responsibility of the student to notify the instructor immediately and to make up the work.

Tardies: A tardy is defined as the arrival of a student to class after attendance has been taken. Three (3) tardies constitute one absence.

Classroom Etiquette: An integral part of education is developing a

sense of integrity and responsibility not only toward ourselves but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc., negatively reflects on you. Please be considerate. "Students have no right to impinge on the freedom of instructors to teach or the right of students to learn. If a student behaves disruptively in class after the instructor explained the unacceptability of such conduct, the instructor may temporarily dismiss the student from the class and refer the matter to the Vice President for Student Services." Please note also that neither food nor drink is permitted in the classroom.

Disabilities Statement: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog, page 13).

RESOURCES (A-V, persons, tools/equipment):

- (1) Handouts
- (2) Videos

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

TENTATIVE COURSE OUTLINE

WEEK(S)	TOPIC
1-3	Introduction to Abnormal Psychology Chapters 1-3: Abnormal Psychology in Science and Clinical Practice Topics: Abnormal Psychology: Past and Present Models of Abnormality Clinical Assessment, Diagnosis and Treatment TEST: Chapters 1-3
4-8	Chapters 4-8: Problems of Anxiety and Mood Topics: Anxiety Disorders, Stress Disorders Somatoform and Dissociative Disorders, Mood Disorders, Suicide TEST: Chapters 4-8
9-10	Chapters 9-10: Problems of Mind and Body Topics: Eating Disorders, Substance-Related Disorders TEST: Chapters 9-10

TENTATIVE COURSE OUTLINE (Continued)

WEEK (S)	TOPIC
11	Chapter 12: Topic: Schizophrenia TEST: Chapter 12
12-15	Chapters 13-15: Life Span Problems Topics: Personality Disorders, Disorders of Childhood and Adolescence, Disorders of Aging and Cognition TEST: Chapters 13-15

OBJECTIVES OF COURSE: Upon completion of the course, students should be able to do the following:

1. Define abnormality from the perspectives of deviance, distress, dysfunction and danger in addition to the difficulties in defining abnormality.
2. Compare and contrast the current theories in abnormal psychology.
3. Describe the role of research in the field of abnormal psychology.
4. Relate how treatment of mental illness has improved drastically over time.
5. Summarize the axis approach of the DSM and describe the general features of the DSM-IV.
6. Identify the indicators of various psychological disorders and preferred treatment for each disorder.

COLLEGE-WIDE COMPETENCY: Demonstrate an awareness of an international perspective to include ethnic/cultural diversity.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES: A series of lectures, audio-visuals, case studies and selected readings will supplement the text. Research using Internet as a resource will be required.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES: There will be a total of 5 tests given during the semester. Tests will cover the assigned readings, class lectures, and media materials. In addition, each student will complete one case study which will count as a test grade. The lowest test grade may be dropped if you have taken all of the assigned tests. If a test is not taken, that becomes your drop grade.

There are no make-up tests! If you know that you will be unable to take the test on the day assigned because of an appointment, etc.

then you make take the test early by notifying the instructor. The instructor will make arrangements for you to take the test in the Success Center.

Exceptions will only be made in case of serious emergencies (i.e. hospitalization, a death) that can be documented.

There is no cumulative final exam. The last test will be taken during the exam period.

GRADING SCALE:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
BELOW 60 = F

INSTRUCTOR'S EXPECTATIONS AND STUDY TIPS

A general expectation for college courses is that you will need about 2½ hours outside of class for reading and studying for every hour of class time. I suggest that you spend a minimum of 30 to 45 minutes each day and review, review, review.

Begin by looking at the chapter summary to know what to expect before reading the chapter.

Be prepared for class! Have the material assigned read and review the previous session's class notes. This will make lecture materials easier to understand and the class will make sense.

Participate. Ask questions about material that you do not understand. Express your thoughts, feelings and experiences regarding the topic being discussed.

Use the study guide that accompanies the text. It has practice tests, a list of key people, learning objectives, key terms, chapter outlines, and a summary of the chapter. It is a major study help.

Test yourself. Practice recalling the information. Use the practice test in the study guide. Try the chapter quizzes on the website to practice for the tests.

Keep Up! Things go very fast and you should work on this class every day! If you miss a class, be sure to find out what went on in class that day and what the assignment is for the next class.