

**NORTHEASTERN TECHNICAL COLLEGE  
COURSE OUTLINE**

<b>COURSE:</b>	<b>PREFIX NO.</b>	<b>EFFECTIVE DATE</b>	<b>NEXT REVIEW DATE</b>		
REL	101	Spring 2011	Spring 2012		
<b>TITLE:</b>		<b>CREDITS</b>	<b>CONTACTS</b>		
			<b>CLASS</b>	<b>LAB</b>	<b>TOTAL</b>
Introduction to Religion		3	3	0	3

**PREREQUISITES:** None

**DESCRIPTION:** This course provides a study of religion and the nature of religious beliefs and practice.

**TEXTBOOK(S) OR ALTERNATIVE:** Understanding Religion in a Global Society, by Richter, Rappole, Modschiedler, and Peterson. Cengage, 2005.

**MATERIALS (specifying those needed by student):** A working Moodle account and reliable access to the Internet

**COLLATERAL READING:**

**CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):**

Academic Dishonesty:

Students are reminded of the College Policy regarding Academic Dishonesty as outline in the College Catalog. Should a student break College Policy and complete any assessment not entirely his/her own work, plagiarize, or by using unauthorized materials, said student will receive a grade of 0/F on that assignment.

Attendance:

All students are required to attend class meetings regularly and punctually. College policy states that for a day class no more than six classes may be missed - regardless of excuse. After the excessive absence, the student will be dropped with an F. Students, who are officially excused from classes, such as those engaged in college related activities, must have the official permission for each absence. Should a student leave before class is dismissed, it will count as an absence.

Tardy Policy:

Students should realize that regular attendance in class is a contributing factor toward academic success. It is equally important that the student arrives promptly for class so as not to disrupt the class in progress and the learning process. If a student is habitually tardy, he/she will be warned; afterwards, each tardy will count as an absence. A tardy will be defined as the arrival of a student to class after attendance has been taken.

Classroom Etiquette:

An integral part of an education is developing a sense of integrity and responsibility not only toward oneself but toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, unappropriate talking while class is in session, etc. negatively reflect on you and your fellow students. Please be considerate.

Cell phones must be turned off upon entering class.

Student ID:

It is mandatory that every student wear his or her student ID at all times. Instructors are required to dismiss students without ID from class. The student may get his/her ID (or a new one from Student Services for \$3.00) and return to class before the midpoint of the class. If the student cannot get an ID and return to class by the midpoint, the instructor will record the

Disabilities Statement:

Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

**RESOURCES (A-V, persons, tools/equipment):**

**COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.**

Chapter Readings will be assigned during the semester by the instructor.

**LEARNING OUTCOMES/OBJECTIVES OF COURSE:** Upon completion of this course, the student will be able to...

1. Define and correctly use religious terminology and language.
2. Identify and analyze themes, beliefs, and practices that constitute a religion.
3. Identify and analyze characteristics of major world religions.

**INSTRUCTOR'S NOTE**

This course is designed for anyone interested in learning more about

religion; no prior knowledge or commitment to any particular religious tradition is needed. The class will not privilege one religious tradition over another.

It is the instructor's hope that students will gain a deeper understanding of their own religious beliefs or develop a sense of religion through the coursework. For this to happen, please enter the readings and lectures with an open mind and be careful that your words do not prevent another student from developing his or her own religious understanding.

**INSTRUCTIONAL METHODS TO COMPLETE LEARNING OUTCOMES/OBJECTIVES:**

Lecture  
Chapter reading quizzes  
Class Participation/Discussion  
Research Project

**EVALUATIVE METHODS TO APPRAISE LEARNING OUTCOMES/OBJECTIVES:**

1. Chapter reading quizzes are **only available on Moodle** and must be completed before the assigned deadline outside of class. Quizzes are open-book, consist of 10 - 15 objective (multiple choice, true/false, fill-in-the-blank, etc.) questions and are timed (20-30 minutes).
2. Tests are **only available on Moodle** and may be completed outside of class or during class time. Tests are timed (1 hour), open-book and open-note, and consist of objective and discussion questions.
3. Understanding Religion, Understanding Myself is a 'reflective paper' based upon your own thoughts to show your religious growth during the course. This paper may be handwritten or word-processed. Please create a back-up/hard-copy periodically. Late papers will be penalized ten points per class meeting.
4. Group Activities are completed during class, graded upon participation, and are designed for students to explore imaginative scenarios regarding lecture topics.
5. The Research Project with Essay requires students to attend worship service(s).
  - If you attend religious services (church, temple, house of worship, etc.) you are required to attend services of a different faith or denomination. Example: If you currently attend First Baptist Church, you can complete the project by visiting First Methodist Church.
  - If you do **not** attend any religious services, you are required

to attend any religious service.

- A bulletin of the service(s) is required for credit!

6. The Final Exam is cumulative and is **only available on Moodle** and may be completed outside of class or during the scheduled exam time. The exam is timed (2 hour), open-book and open-note, and consists of objective and discussion questions.

**COURSE EVALUATION:**

Chapter Reading Quizzes (6 total) (Moodle only)	10%
Tests (Moodle only)	40%
Understanding Religion, Understanding Myself	10%
Group Activities	10%
Research Project and Essay	15%
Final Exam (Cumulative - Moodle only)	15%

**GRADING SCALE:**

A = 90 - 100  
B = 80 - 89  
C = 70 - 79  
D = 60 - 69  
F = BELOW 60