

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

| | | | | |
|---------------------------|---------------|------------|-----------------------|----------------------------|
| COURSE: | PREFIX | NO. | EFFECTIVE DATE | NEXT REVIEW DATE |
| | SOC | 101 | Spring 2005 | Spring 2006 |
| TITLE: | | | CREDITS | CONTACTS |
| | | | | CLASS - LAB - TOTAL |
| Introduction to Sociology | | | 3 | 3 0 3 |

PREREQUISITES: None

DESCRIPTION: This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups, stratification, effects of population growth, and technology in society and social institutions.

TEXTBOOK(S): Essentials of Sociology: A Down-to-Earth Approach, Sixth Edition, Henslin.

MATERIALS (* specifying those to be purchased by student):
Lecture Notes for Dr. Harrill available in NETC Bookstore

COLLATERAL READING: None

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

ACADEMIC HONESTY: Students are expected to do their own work. Please refer to the NETC Student Code and Grievance Procedure for policies regarding academic dishonesty, which is defined as "cheating on tests, plagiarism, collusion, and falsification of information".

ATTENDANCE: Punctual and regular attendance in all classes is the obligation of every student. Except for college functions, there are no excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies cause a student to be absent for a period of time, it is the responsibility of the student to notify the instructor immediately and to make up the work.

Students are required to attend 80% of their classes. Students enrolled in a three (3) credit hours course that meets Monday, Wednesday, and Friday are allowed a maximum of 9 absences for a semester. Classes that meet on Tuesday and Thursday have a maximum of 6 absences. For evening classes that meet once a week, only 3 absences are allowed. Once the absence limit has been reached, students will be dropped from the class for excessive absences. If this occurs at any time during the semester, the student will receive an "F" for the course.

Students enrolled in classes during the summer that meet Monday through Thursday are allowed eight (8) absences. After the ninth absence the student will be dropped. Summer students enrolled in evening classes that meet once a week are allowed two (2) absences and will be dropped after the third absence.

TARDY POLICY: A tardy is defined as the arrival of a student to class after attendance has been taken. Three (3) tardies constitute one full absence.

WITHDRAWAL FROM COURSE: If circumstances warrant withdrawing from a course, a grade of "W" will be assigned as long as the student is passing the course at the time of withdrawal and initiates the appropriate paperwork by contacting their instructor or advisor. If a student is failing the course and drops after midterm, a "WF" will be assigned as outlined in the catalog.

STATEMENT ON WRITTEN ASSIGNMENTS: The instructor reserves the right to refuse any paper which is messy, unreadable or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

CLASSROOM ETIQUETTE: An integral part of education is developing a sense of integrity and responsibility not only toward ourselves but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc., negatively reflect on you. Please be considerate. "Students have no right to impinge on the freedom of instructors to teach or the right of students to learn. If a student behaves disruptively in class after the instructor explained the unacceptability of such conduct, the instructor may temporarily dismiss the student from the class and refer the matter to the Vice President for Student Services." Please also note that neither food nor drink is permitted in the classroom.

ELECTRONIC DEVICES: to minimize classroom disruptions and to protect the integrity of testing, activated electronic communication devices such as pagers, beepers, and telephones are not permitted in classrooms at NETC. The only exception is for on-call emergency personnel (police, fire, EMS); these students are required to notify the instructor of their need for such devices with documentation verifying employment. This information must be provided at the beginning of the term and at the beginning of each applicable class session.

DISABILITIES STATEMENT: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See *Catalog*, Page 14).

RESOURCES (A-V, persons, tools/equipment):

Handouts will be used for in-class exercises.
Audio-visuals will be used.

COURSE TOPICAL OUTLINE: (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

TENTATIVE COURSE OUTLINE

WEEKS 1,2,3 Read Chapter 1: The Sociological Perspective
Class exercise: Apply the concept of the Sociological Perspective (Sociological Imagination) to a current social condition.
Discussion: Research Methods
Review Chapter 1

TEST #1 Chapter 1

WEEKS 4,5 Read Chapter 2: Culture
Video: *Female Genital Mutilation*
Discussion of video and writing assignment
Review Chapter 2

TEST #2 Chapter 2

WEEKS 6,7 Read Chapter 3: Socialization
Videos: *Secret of a Wild Child*,
Still Killing us Softly
Review Chapter 3

TEST #3 Chapter 3

WEEK 8 Read Chapter 6: Deviance and Social Control
Research statistics on deviance in the local community/state
Guest Speaker from Pee Dee Coalition and Criminal Justice System
Review Chapter 6

TEST #4 Chapter 6

WEEK 9 Read Chapter 8: Social Class in the United States
Videos: *New Poor, Child Poverty*
Class exercise: *A Framework for Understanding Poverty*
By Ruby K. Payne, Ph. D.
Review Chapter 8

TEST #5 Chapter 8

WEEKS 10,11 Read Chapters 9-10: Topic: Inequalities (Race, Gender and Age)
Video, discussions and selected readings
Review Chapters 9-10

TEST #6 Chapters 9 and 10

WEEKS 12,13 Read Chapter 11: Politics and the Economy
Topics: Voting, Lobbyists and PACs, War and
Terrorism, World Economic Systems
Review Chapter 11

TEST #7 Chapter 11

WEEKS 14,15 Read Chapter 15: Social Change: Technology,
Social Movements, and the Environment
Review Chapter 15

**TEST #8 Chapter 15
(to be taken during exam period)**

OBJECTIVES OF COURSE: After completing the course students should be able:

1. To show how the study of sociology relates to real life.
2. To look at the world from a perspective other than your own.
3. To understand the concept of the sociological imagination and why it is important to understanding human behavior.
4. To understand the concept of the sociological imagination and why it is important to understanding behavior.
5. To examine social situations and pose questions as to why they exist, what perpetuates them and then to propose constructive suggestions for positive change.
6. To demonstrate an awareness of cultural diversity in the local community, the United States and in other parts of the world.
7. To describe the research methods sociologists use as well as the ethical issues involved in research.
8. To demonstrate the ability to do sociological research using the Internet and to present, evaluate and apply that research in a report that uses word processing skills.
9. To become aware of the inequalities that exist in the society in which we live as well as in other societies.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

A series of lectures, individual student readings, A-V materials, structured small group activities, and an extensive review constitute the appropriate instructional methods used in this course.

COLLEGE WIDE COMPETENCY:

Demonstrate an awareness of an inter-national perspective to include ethnic/cultural diversity.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

There will be eight (8) tests given. Five (5) pop quizzes will be given. These are worth five (5) points each. They will not count against you, but will be added to your total points before averaging. This is the only extra credit available. POP QUIZZES cannot be made up!!

There will be no make-up tests. The only exceptions are for circumstances that can be documented such as hospitalization, death, etc.. If you know that you are going to be absent on a test date, you may take the test early. Your lowest grade will be dropped provided all tests have been taken. If a test is not taken, this will be your drop grade. Any additional tests that are not taken will receive a zero (0).

GRADING SCALE:

| | | |
|----------|---|---|
| 93 - 100 | = | A |
| 85 - 92 | = | B |
| 77 - 84 | = | C |
| 70 - 76 | = | D |
| 69 - 0 | = | F |

INSTRUCTOR'S EXPECTATIONS AND STUDY TIPS

A general expectation for college courses is that you will need about 2-1/2 hours outside of class for reading and studying for every hour of class time. I suggest that you spend a minimum of 30 to 45 minutes each day and review, review, review.

Begin by looking at the chapter summary to know what to expect before reading the chapter.

Be prepared for class! Have the material assigned read and review the previous session's class notes. This will make lecture materials easier to understand and the class will make sense.

Participate. Ask questions about material that you do not understand. Express your thoughts, feelings and experiences regarding the topic being discussed.

Use the study guide that accompanies the text. It has practice tests, a list of key people, learning objectives, key terms, chapter outline, and a summary of the chapter. It is a major study help.

Test yourself. Practice recalling the information. Use the practice test in the study guide. Try the chapter quizzes on the website to practice for the tests.

Keep up! Things go very fast and you should work on this class every day! If you miss a class, be sure to find out what went on in class that day and what the assignment is for the next class.