

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

COURSE:	PREFIX NO.	EFFECTIVE DATE	NEXT REVIEW DATE		
	SOC 102	Spring 2006	Spring 2007		
TITLE:		CREDITS	CONTACTS		
			CLASS	LAB	TOTAL
Marriage and The Family		3	3	0	3

PREREQUISITES: None

DESCRIPTION: This course introduces the institutions of marriage and the family from a sociological perspective. Significant forms and structures of family groups are studied in relation to current trends and social change.

TEXTBOOK(S) OR ALTERNATIVE: Marriage and Family: Change & Continuity, Davidson and Moore (1st ed.) Pearson, 1996

Dr. Harrill. Lecture Notes Required by Dr. Harrill. NETC Printshop.

MATERIALS (specifying those to be purchased by student): Pease and Pease. Why Men Don't Listen & Women Can't Read Maps. Broadway 2000.

COLLATERAL READING: None

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

ATTENDANCE:

Punctual and regular attendance in all classes is the obligation of every student. There are no excused absences; therefore, students are urged to reserve their absences for emergencies. When illness or other emergencies cause a student to be absent for a period of time, it is the responsibility of the student to notify the instructor immediately and to make up the work.

Students are required to attend 80% of their classes. Students enrolled in a three (3) credit hour course that meets on Monday, Wednesday, and Friday are allowed a maximum of 9 absences for a semester. Classes that meet on Tuesday and Thursday have a maximum of 6 absences. For evening classes that meet once a week, only 3 absences are allowed.

TARDY POLICY:

A student is considered tardy if not in the classroom at the time the instructor calls the roll for that day. It is the student's responsibility to notify the instructor after class of his/her presence that day.

EXCEEDING THE ABSENCE LIMIT:

Once the absence limit has been reached, students will be dropped from class for excessive absences. If this occurs at any time during the semester, the student will receive an "F" for the course.

WITHDRAWAL FROM COURSE:

Consider carefully any decision regarding dropping a course. It is important that you check first to be able to consider all possible ramifications such as insurance coverage and financial aid benefits. If circumstances warrant withdrawing from a course, a grade of "W" will be assigned as long as the student is passing the course at the time of withdrawal and initiates the appropriate paperwork by contacting their instructor or advisor. If a student is failing the course and drops after midterm, a "WF" will be assigned.

ACADEMIC DISHONESTY:

Students are expected to do their own work. Please refer to the **NETC Student Code and Grievance Procedure** for policies regarding academic dishonesty, which is defined as "cheating on tests, plagiarism, collusion and falsification of information". **(Review the information in the NETC College Catalog on pages 27 and 28.)**

CLASSROOM ETIQUETTE:

An integral part of an education is developing a sense of integrity and responsibility not only toward ourselves but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc., reflects negatively on you. Please be considerate. **Please also note that neither food nor drink is permitted in the classroom.**

ELECTRONIC DEVICES IN CLASSROOM:

To minimize classroom disruptions and to protect the integrity of testing activated electronic communication devices such as pagers, beepers, and telephones are not permitted in classrooms at NETC. The only exception is for on-call emergency personnel (police, fire, EMS); these students are required to notify the Instructor of their need for such devices with documentation verifying employment. This information must be provided at the beginning of the term and at the beginning of each applicable class session.

DISABILITIES STATEMENT:

Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.

STUDENT ID:

It is mandatory that every student wear his or her student ID at all times. Students will be dismissed from class if not wearing their ID. The student may get his/her ID and return to class before the mid-point of the class. If the student cannot get his/her ID and return to class by the midpoint, the instructor will record the absence.

RESOURCES (A-V, persons, tools/equipment): Materials in the library.

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and
Calendar or approximate length of time devoted to topic.

TENTATIVE COURSE SCHEDULE

WEEKS 1, 2, 3

Chapter 1: Marriage and Family: Change and Continuity
Chapter 2: Roles for Women and Men
REVIEW!

TEST #1

WEEKS 4, 5, 6, 7

Chapter 3: Changing Rules for Family Forms
Chapter 4: Loving Self and Others
Chapter 8: Dating, Singlehood or Mate Selection
Chapter 9: Achieving Healthy Marriage
Chapter 10: Communication, Stress and Conflict
Chapter 11: Violence and Abuse in Relationships
REVIEW!

TEST #2

WEEKS 8, 9, 10, 11

Chapter 5: Our Sexuality
Chapter 6: Sexual Intimacy
Chapter 7: Birth Control and STD's
Chapter 13: Decisions about Children, Pregnancy and Childbirth
REVIEW!

TEST #3 (start turning in underlined/noted supplemental book)

WEEKS 12, 13, 14, 15

Chapter 14: Parenting
Chapter 15: Dual Careers, Marriage and Parenthood
Chapter 16: Marital Dissolution
Chapter 17: Single Parents, Remarriage and Stepfamilies
Chapter 18: Marriage and Family in Middle and Later Years
REVIEW!

TEST #4

OBJECTIVES OF COURSE:

Upon successful completion of the course, students should be able to do the following:

1. To cognitively grasp the concepts mentioned in the formal course description.
2. To develop an understanding of the vocabulary and principles related to reproductive anatomy, childbearing, contraception and abortion as they relate to marriage, family and non-

traditional relationships.

3. To develop a vocabulary related to the psychosocial aspects of marriage, family and non-traditional relationships.
4. To understand the personal competencies required to succeed in intimate relationships, marriage and parenting.
5. To describe the diversity of family styles among racial and ethnic groups.
6. To identify, confront and dispel myths related to marriage, families and intimate relationships.

COLLEGE-WIDE COMPETENCY:

Demonstrate an awareness of an international perspective to include ethnic/cultural diversity.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

Discussions, lectures, readings, videos and assessments will supplement the text. This material will expand text topics and facilitate applications of text material.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

There will be four exams given. Each exam will be preceded by a formal review to be done at the end of the class prior to the actual test date. One of these four grades may be dropped. Each of the remaining three tests will count as one-third of your final grade.

There will normally be no make-up tests permitted. Sudden illness, child/car problems, etc. do not permit test extensions. Failure to take a test will result in a grade of "0" for that test.

If you know ahead of time that you will miss a scheduled test, early testing can be arranged with prior notice. However, once the class has had their tests, make-ups "after the fact" are not allowed.

SUPPLEMENTAL READING:

To pass this course you must turn in an acceptably underlined and noted copy of the book Why Men Don't Listen and Women Can't Read Maps. Failure to turn in an acceptable book by the last day of class will result in an automatic course grade of "F" (no matter what your test grades are). This stipulation reflects the centrality of the book's content to the course. You may begin turning in your book on the date of the third test.

GRADING SCALE:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
0 - 59	=	F