

**CHESTERFIELD-MARLBORO TECHNICAL COLLEGE
COURSE OUTLINE**

COURSE:	PREFIX	NO.	EFFECTIVE DATE	NEXT REVIEW DATE
	SOC	206	Spring 1997	Spring 1998
TITLE:			CREDITS	CONTACTS
				CLASS - LAB - TOTAL
Social Psychology			3	3 0 3

PREREQUISITES: SOC 101 recommended as prerequisite.

DESCRIPTION: This course examines the behaviors of individuals in interaction in terms of the personality system (attitudes, needs, traits, feelings, learning, and perception), the social system (relations between persons), and the cultural system (agreed-upon ideas about the social and non-social world).

TEXTBOOK(S) OR ALTERNATIVE: Baron, R. A. & Byrne, D. (1997). Social Psychology (8th ed.), Boston, MA: Allyn and Bacon.

Allen, B. P. & Smith, G. F. (1997). Study Guide for Social Psychology (8th ed.), Boston, MA: Allyn and Bacon.

MATERIALS (specifying those to be purchased by student): No other materials are to be purchased by the student (beyond the required text and study guide).

COLLATERAL READING: As assigned.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
ABSENCES

Students enrolled in a 3.0 credit hour course that meets on Monday, Wednesday and Friday are allowed a maximum of 8 absences of any kind for the semester. Classes that meet on Tuesdays and Thursdays have a maximum of 6 absences. For evening classes that meet once a week, only 3 absences are allowed.

Students enrolled in classes during the summer semester that receive 3.0 credit hours are allowed 8 absences.

TARDY POLICY

A tardy is defined as the arrival of a student to class after attendance has been taken. Three (3) tardies constitute one full absence.

MAKE UP TESTS

There will be no make-up tests! The lowest grade will be dropped. (This does not include grade for article reports or group presentations.) If a test is not taken, this will be a drop grade. Any additional tests that are not taken will receive a zero (0). If you know that you are going to be absent on a test date, you may take the test early.

- UNIT II Chapters 3 & 4 (pp. 74-149)
- Chapter 3 - Social Cognition: Thinking About Others and The Social World
- Chapter 4 - Attitudes: Evaluating the Social World

TEST ON UNIT II

- UNIT III Chapters 5 & 6 (pp. 150-231)
- Chapter 5 - Aspects of Social Identity: Establishing One's Self and Gender
- Chapter 6 - Prejudice and Discrimination: Understanding Their Nature Countering their Effects

Rough draft or outline for paper due.

TEST ON UNIT III

- UNIT IV Chapters 7 & 8 (pp. 232-315)
- Chapter 7 - Interpersonal Attraction: Initial Contact, Feelings of Attraction, Becoming Acquainted
- Chapter 8 - The Joys and Sorrows of Close Relationships: Family, Friends, Lovers, and Spouses

TEST ON UNIT IV

- UNIT V Chapter 9 & 10 (pp. 316-389)
- Chapter 9 - Social Influence: How We Change Others' Behavior--and How They Change Ours
- Chapter 10 - Prosocial Behavior: Helping Other People

TEST ON UNIT V

- UNIT VI Special Topics, Sharing projects and findings
- Aggression
- Groups and Individuals: The Consequences of Belonging
- Applications of Social Psychology: Legal System, Workplace, Politics, Health and Environment

NO FINAL CUMULATIVE EXAM

OBJECTIVES OF COURSE: Upon completion of the course, students should be able to do the following:

1. Discuss the definition, the focus, and the goals of social psychology.
2. Identify and relate how social psychologists apply what they know about social psychological concepts and group structure to benefit mankind.
3. Propose how knowledge of social psychology can lead to a better understanding of self and others, a more satisfying and productive life, and sharper insights into an ever-changing and increasingly complex world.
4. Relate the material presented to problems and issues in everyday life and be able to demonstrate one specific application through a research paper and/or oral presentation.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES: A variety of methods will be used as instructional tools to include:

lecture
discussion
audio-visuals
projects/papers
handouts

EVALUATIVE METHODS TO APPRAISE OBJECTIVES: There will be unit exams given. There will be class presentations and an individual research paper to receive a grade on.

UNIT EXAMS	50%
CLASS PRESENTATIONS	25%
INDIVIDUAL RESEARCH	25%

GRADING SCALE:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
BELOW 60 = F