

# PNR 154

## MATERNAL/INFANT/CHILD

Course: PNR 154(Maternal/Infant/Child)

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Clinical Site Number:843-774-4111  
McLeod Regional Medical Center-Dillon  
301 East Jackson Street  
Dillon, SC

**PREREQUISITES:** PNR 122 and PNR 130 with a grade of "C" or better.

**DESCRIPTION:** This course is a study utilizing the nursing process and integrating pediatrics to meet the needs of the child-bearing family. Clinical experiences address the care of the mother, newborn, and the care of the child with commonly occurring illnesses.

**TEXTBOOK(S) OR ALTERNATIVE:**

Required:

Leifer, G. Introduction to Maternity & Pediatric Nursing, 2007,5<sup>th</sup> Ed.

Laws Governing Nursing in South Carolina: State Board of Nursing for S.C.. (Website: [llr.state.sc.us/pol](http://llr.state.sc.us/pol))

Strongly suggested:

Mosby Nursing and Medical Dictionary and Encyclopedia - within 5 years old

Nursing Drug Handbook - within five years old

Handbook of Lab and Diagnostic Tests - within 5 years old

**MATERIALS (specifying those to be purchased by student):**

The following equipment is required for clinical rotation: Black pen, scissors, pen light, small notebook, Stethoscope, watch with second hand, and Drug Handbook. Instructor will inform student of other materials needed prior to clinicals.

**ID Policy**

**It is mandatory that every student wear his/her ID at all times when on campus/clinical area. Failure to wear the ID badge will result in the student not being allowed in class.**

### **ELECTRONIC DEVICES**

All electronic devices (cell phones, pagers, etc.) must be turned off during class. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during class time. If you are a member of emergency preparedness, you must have authorization from the Vice-President for Student Services to keep your device during class.

### **CLASS POLICY**

1. During a test, anyone caught exchanging information or copying someone else's work will receive a grade of "F" for the test.
2. NO food or beverages are allowed in the classroom.
3. Student's must wear College ID at all times.
4. Instructor reserves the right to have students to alter seating arrangements during test.

### **CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, test makeup due to absence, etc):**

#### **Academic Dishonesty:**

NETC honors the State Technical Student Code with regard to Academic Dishonesty. Students should read page 46 of the NETC Course Catalog. A copy of the Student Code is available at [www.netc.edu](http://www.netc.edu).

#### **Statement on Written Assignments:**

The instructor reserves the right to refuse any paper, which is messy or unreadable, or copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

#### **Attendance and Tardy Policy:**

The student is responsible for material covered in any class or clinical. A student may miss a maximum of 10% of scheduled class hours. It is strongly advised that students attend all classes. Students are expected to attend 100% of clinical hours. Any missed clinical hours must be made up.

**Three tardies will equal one absence.** A student will be considered tardy if he/she comes into the classroom after the roll has been called.

#### **Classroom Etiquette:**

An integral part of an education is developing a sense of integrity and responsibility, not only toward the faculty, but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. negatively reflects on you and your fellow students. Please be considerate.

**Disabilities Statement:**

Students with documented disabilities must contact the Vice-President for Student Services to receive disability services. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. Please refer to page 54 in the 2008-2010 Course Catalog or on the college website at [www.netc.edu](http://www.netc.edu)

**RESOURCES (A-V, persons, tools/equipment):**

Audio-visual aids, classroom demonstrations, etc.

**TENTATIVE COURSE OUTLINE**

CHAPTER 1	The past, present, and future
CHAPTER 2	Human reproductive anatomy and physiology
CHAPTER 3	Prenatal Development
CHAPTER 4	Prenatal care and adaptations to pregnancy
CHAPTER 5	Nursing care of complications during pregnancy
CHAPTER 6	Nursing care during labor and birth
CHAPTER 7	Nursing management of pain during labor and birth
CHAPTER 8	Nursing care of complications during labor and birth
CHAPTER 9	The family after birth
CHAPTER 10	Nursing care of complications following birth
CHAPTER 11	Nurse's role in women's health care
CHAPTER 12	The term newborn
CHAPTER 13	Preterm and postterm newborns
CHAPTER 14	Newborn with a congenital malformation
CHAPTER 15	Overview of growth, development, and nutrition
CHAPTER 16	The infant
CHAPTER 17	The toddler
CHAPTER 18	The preschool child
CHAPTER 19	The school-age child
CHAPTER 20	The adolescent
CHAPTER 21	The child's experience of hospitalization
CHAPTER 22	Health care adaptations for the child and family
CHAPTER 23	The child with a sensory/neurological condition
CHAPTER 24	The child with a musculoskeletal condition
CHAPTER 25	The child with a respiratory/cardiovascular disorder
CHAPTER 26	The child with a blood/lymphatic condition
CHAPTER 27	The child with a gastrointestinal condition
CHAPTER 28	The child with a genitourinary condition
CHAPTER 29	The child with a skin condition
CHAPTER 30	The child with a metabolic condition
CHAPTER 31	The child with a communicable disease
CHAPTER 32	The child with an emotional/behavioral condition
CHAPTER 33	Complementary/alternative therapies

**\*NOTE:** The above information is a general outline of the material covered. The instructor reserves the right to alter the material either adding to or deleting from the list, as conditions and time

**allows.**

**COURSE LEARNING OUTCOMES:** Upon successful completion of this course the student will be able to:

1. Recognize historic highlights of maternal and child care, reasons for progress made, and current trends of problems.
2. Utilize the nursing process while providing care for persons during pregnancy, birth, postpartum and newborn and childhood to adolescence.
3. Function as an advocate for the patient by utilizing the nursing process through data collection, utilizing appropriate nursing interventions, and performing outcome evaluations for the newborn, pediatric and maternal patient.
4. Correctly interpret and utilize appropriate medical terminology and approved abbreviation and symbols through written and oral communication.
5. Correctly interpret common lab values and relate relevance of values related to the patient diagnosis to appropriate disciplines.
6. Recognize basic anatomy and physiology of the body, with emphasis on the reproductive system.
7. Recognize physical/emotional demands of pregnancy and childbirth; possible complications.
8. Determine how cultural differences can affect the ability of the family to adapt to childbearing and childrearing stressors.
9. Recognize normal growth and development patterns of children and their basic physical/psychological needs.
10. Demonstrate appropriate verbal/non-verbal communication techniques while providing care for the patient/family.
11. Recognize legal/ethical trends occurring in maternal-child health nursing.
12. Provide ongoing patient education that is consistent with the individual health needs.

**PROGRAM OUTCOMES FOR THE PNR 154 STUDENT:**

- 1) Graduates will be able to demonstrate communication skills.
- 2) Graduates will be able to demonstrate effective interpersonal skills in a variety of communities.
- 3) Students will be able to apply mathematical/computational skills to solve problems.
- 4) Graduates will teach health-related information to patients and family members.

**COLLEGE WIDE COMPETENCIES:**

- 1) Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.
- 2) Solve problems incorporating effective decision-making, reasoning and creativity.
- 3) Apply mathematical/computational skills to solve problems.
- 4) Practice interpersonal skills and teamwork in their lives and chosen careers.
- 5) Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

**INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:** Lecture, class discussions, demonstrations, clinical practice, etc.

**EVALUATIVE METHODS TO APPRAISE OBJECTIVES:**

Course grades will be derived from theory and practice (clinical). A grade below 75 in theory or an unsatisfactory clinical grade constitutes failure of the course regardless of either grade individually.

**FINAL GRADE COMPUTATION**

UNIT TESTS	70%
Quizzes, Written Assignments, etc.	10%
FINAL EXAM (cumulative)	20%
TOTAL	100%

**\*\* If no quizzes are given, the tests will be worth 80%.**

**GRADING SCALE:**

A = 93 - 100
B = 84 - 92
C = 75 - 83
D = 70 - 74
F = 69 AND BELOW

There will be no retest. Make up tests will be allowed only for valid excuses for missing the examination and prior contact is made, when possible, with the designated instructor. A grade of "F" will be recorded for any test missed. If a problem should arise, a test may be taken early at a time established by the Instructor. To be eligible to makeup a test the student must contact the instructor, when possible, prior to the class time of the day the test is scheduled. The student may leave a phone message or e-mail explaining their situation and timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the e-mail indicating if the excuse is acceptable and the day and time the test can be taken. The instructor reserves the right to administer a completely different make-up test.

The student will be responsible for identifying missed material given during their absence. The student may make an appointment with the instructor to receive information on assignments, material covered in class, etc.

If you are allowed to makeup a test it will be placed in the Success Center, to be taken on the student's first day back to school - NO EXCUSES - NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The first day includes clinical and lecture days. The student must show school ID to obtain the test. It is the student's responsibility to be aware of the operating hours of the Success Center. The instructor reserves the right to administer a test other than the original test.

**CLINICAL EVALUATION:**

1. Patient Care Areas: The faculty reserves the right to determine that a student has earned a clinical course grade of failure if a student jeopardizes patient safety or engages in unethical or illegal behavior.
2. A satisfactory score must be met on the following nursing skills, in conjunction with standard medical nursing skills, for this course:
  1. Determine baseline fetal heart rate.
  2. Identify early, late and variable decelerations, along with appropriate nursing interventions required.
  3. Determine uterine contraction frequency and duration.
  4. Perform a newborn assessment.
  5. Perform a postpartum assessment.
  6. Perform a pediatric assessment.

**NURSING POLICY ON DRUG ERRORS**

**ALL MEDICATION ERRORS WILL RESULT IN WRITTEN ACADEMIC COUNSELING AND WILL BE REVIEWED BY THE NURSING FACULTY. THE SECOND MEDICATION ERROR WILL PLACE THE STUDENT ON PROBATION AND MAY RESULT IN SUSPENSION FROM THE NURSING PROGRAM.**

**GUIDELINES FOR PNR 154 STUDENTS:**

1. One half (1/2) point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.
2. Students are expected to be fully prepared for each class or clinical rotation. **UNPREPARED** students will be excused from class or clinical setting and counted absent for the day. Students are expected to read assignments prior to coming to class.
3. All assignments must be turned in on the assigned date. If a student is absent from school on the assigned date, he/she should make arrangements for the assignment to be turned in.
4. Time missed from clinical must be made up. This may be in the form of written assignments, projects, clinical make-up time, etc. and will be at the discretion of the clinical instructor.
5. In the event you must be absent on a clinical day, you must notify the facility in which you are assigned one hour before the start of that clinical rotation. Get name of person at the facility and give to instructor.
6. Students are to arrive at the clinical facility on time, in full uniform. **The uniform is to be clean and ironed, along with clean shoes.** Uniforms are to be worn in the clinical setting only or when instructed by the nursing faculty.
7. Illegible handwriting on a test or assignment will be counted as a wrong answer.
8. No food or drink is allowed in the classroom.
9. **Tests are returned as soon as possible; in class tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review. Students are welcome to view tests at later dates, but student must make an appointment with the instructor.**
10. Lecture tests will be returned in class. Any questions that student may have regarding any test questions are to be brought to the instructor in her office. Valuable lecture time is needed for class.
11. Students will be expected to maintain professional conduct at all times in the classroom (please see student nurse handbook).

Grade Sheet  
PNR 154  
Maternal/Infant/Child

Theory

**Unit Tests:**

Test 1 (Chapters 1-4)	_____	Test 6 (Chapters 18-21)	_____
Test 2 (Chapters 5-7)	_____	Test 7 (Chapters 22-23)	_____
Test 3 (Chapters 8-10)	_____	Test 8 (Chapters 24-25)	_____
Test 4 (Chapters 11-14)	_____	Test 9 (Chapters 26-29)	_____
Test 5 (Chapters 15-17)	_____	Test 10 (Chapters 30-33)	_____

Add the 10 tests together and divide by 10. Take this result and multiply by 70%.

\_\_\_\_\_ X 70% = \_\_\_\_\_ (1)

**Written Assignments, Pop Tests, Etc:**

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Add the pop tests together and divide by the number of pop tests given. Take this result and multiply by 10%.

\_\_\_\_\_ X 10% = \_\_\_\_\_ (2)

**Comprehensive Final Exam:**

\_\_\_\_\_ X 20% = \_\_\_\_\_ (3)

Total Theory grade:

Add 1, 2, and 3 together for total theory grade. \_\_\_\_\_.

Review of grades---Student signature/Date \_\_\_\_\_

Review of grades---Student signature/Date \_\_\_\_\_

Final Grade review---Student signature/Date \_\_\_\_\_