

NORTHEASTERN TECHNICAL COLLEGE  
COURSE OUTLINE

PNR 170  
GERONTOLOGIC NURSING

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Instructor: Cheryl Douglass, RN BSN

Office: 807 B

Phone: 843-921-6931

Email: [cdouglass@netc.edu](mailto:cdouglass@netc.edu)

Office hours: Office hours posted outside office door each semester  
And by appointment with individuals.

**PREREQUISITES:** PNR 122 and PNR 130 with a grade of "C" or better.

**DESCRIPTION:** This course is a study of the older adult. Concepts include physiological, psychosocial, nutritional, and health and safety needs of the older adult. The student will have the opportunity to administer nursing care to gerontological patients.

**PURPOSE:**

1. To provide knowledge necessary for nursing care of the older adult.
2. To provide the utilization of the acquired knowledge into the clinical setting by administering nursing care.
3. To provide the knowledge base necessary for the nursing care of the older adult.

**TEXTBOOK(S) OR ALTERNATIVE:** Wold,G. Basis Geriatric Nursing 2008,4<sup>th</sup> edition,

Mosby Nursing, Medical, and Allied Health Dictionary and Encyclopedia

Laws governing Nursing in South Carolina: State Board of Nursing for S.C.. (Website: [lllr.state.sc.us/pol](http://lllr.state.sc.us/pol))

**ID Policy**

**It is mandatory that every student wear his/her ID at all times when on campus/clinical area. Failure to wear ID badge will result in the student not being allowed in class.**

**CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, test makeup due to absence, etc.):**

The student is responsible for material covered in any class or clinical. A student may miss a maximum of 10% of scheduled class hours. It is strongly advised that students attend all classes. Students are expected to attend 100% of clinical hours. Any missed clinical hours must be made up.

**Three tardies will equal one absence.** A student will be considered tardy if he/she comes into the classroom after the roll has been called.

There will be no retest. Make up test will be allowed only for valid excuses for missing the examination and prior contact is made, when possible, with the designated instructor. A grade of "F" will be recorded for any test missed. If a problem should arise, a test may be taken early at a time established by the Instructor. To be eligible to makeup a test the student must contact the instructor, when possible, prior to the class time of the day the test is scheduled. The student may leave a phone message or email explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the email indicating if the excuse is acceptable and the day and time the test can be taken. The instructor reserves the right to administer a completely different make up test.

If you are allowed to makeup a test it will be left in the Success Center to be taken on the student's first day back to school - NO EXCUSES - NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The first day includes clinical and lecture days. The student must show school identification to obtain the test. It is the student's responsibility to be aware of the operating hours of the Success Center. The instructor reserves the right to administer a test other than the original missed test.

All assignments must be turned in on the assigned date. If a student is absent from school on the assigned date, he/she should make arrangements for the assignment to be turned in.

The student will be responsible for identifying missed material given during their absence. The student may make an appointment with the instructor to receive information on assignments, material covered in class, etc.

### **Electronic Devices**

All electronic devices (cell phones, pagers, etc.) must be turned off during class. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during class time. If you are a member of emergency preparedness, you must have authorization from the Vice-President of Student Services to keep your device during class.

### **Class Policy**

- 1) During a test, anyone caught exchanging information or copying someone else's work will receive a grade of "F" for the test.
- 2) No food or beverages are allowed in the classroom.
- 3) Students must wear College ID at all times
- 4) Instructor reserves the right to have students alter seating arrangements during test.

### **Guidelines for Theory/Lecture Class**

- Misspelled words will result in .5 (1/2) point reduction each

and every time.

- Students are expected to be fully prepared for class and clinical schedules. Unprepared students will be excused from Class or clinical setting and counted absent for the day.
- Any student who presents to the clinical area not appropriately dressed will be excused and counted absent for the day.
- Lecture test will be returned in class. Any questions that students may have regarding an test questions are to be brought to the instructor in her office. Valuable lecture time is needed for class.
- Tests are returned as soon as possible; in class tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review. Students are welcome to view tests at later dates, but must make an appointment with the instructor.
- Illegible handwriting on a test or assignment will be counted as a wrong answer.
- All written work must have your name on it to receive proper credit or full-credit.
- Students are expected to maintain professional conduct at all times.

**RESOURCES (A-V, persons, tools/equipment):**

Audio-visuals aids, classroom demonstrations & various speakers.

**COURSE TOPICAL OUTLINE:** (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

**TENTATIVE COURSE OUTLINE**

<b>UNIT ONE</b>	<b>OVERVIEW OF AGING</b> Chapters 1-3
<b>UNIT TWO</b>	<b>BASIC SKILLS FOR GERONTOLOGIC NURSING</b> Chapters 4-9
<b>UNIT THREE</b>	<b>PSYCHOSOCIAL CARE OF THE ELDERLY</b> Chapters 10-16
<b>UNIT FOUR</b>	<b>PHYSICAL CARE OF THE ELDERLY</b> Chapters 17-21

**\*NOTE:** The above information is a general outline of the material covered. The instructor reserves the right to alter the material either adding or deleting from the list, as conditions and time allows.

**PROGAM LEARNING OUTCOMES:**

1. Teach health-related information to patients and family members.

3. Function as an advocate for the patient by utilizing the nursing process through data collection, utilizing appropriate nursing interventions, and performing outcome evaluations for the medical/surgical patient.
4. Demonstrate effective communication and interpersonal skills.
5. Correctly interpret common lab values and relate relevance of values related to the patient diagnosis to appropriate disciplines.

**COLLEGE WIDE COMPETENCIES:**

Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.

Solve problems incorporating effective decision-making, reasoning and creativity.

Apply mathematical/computational skills to solve problems.

Practice interpersonal skills and teamwork in their lives and chosen careers.

Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

**COURSE LEARNING OUTCOMES: Upon successful completion of this course the student will be able to:**

1. Apply general concepts related to nursing care of the older adult.
2. Collect assessment data on the older adult.
3. Identify nursing interventions and outcomes for older adults with various diseases.
4. Implement the nursing process for older adults based on disease process.
5. Utilize nursing interventions to care for the older adult with medical/surgical problems.
6. Demonstrate the knowledge and skills necessary to administer safe, therapeutic nursing care for the older adult.
7. Provide safe direct patient care to the older adult.

**INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:** Lecture, class discussions, audio-visual materials, reading assignments, paper and pencil tests, and written assignments.

**EVALUATIVE METHODS TO APPRAISE OBJECTIVES:**

Chapter/Theory tests 100%

**GRADING SCALE:**

A	=	93	-	100
B	=	84	-	92
C	=	75	-	83
D	=	70	-	74
F	=	69	-	below

A grade of "C" is required to receive credit for PNR 170. The student must successfully achieve course objectives by:

1. Completing all assigned tests with a final grade of 75 or above.
2. Attendance according to policy.

**Academic Dishonesty:**

NETC honors the State Technical Student Code with regard to Academic Dishonesty. Students should read page 46 of the NETC Course Catalog. A copy of the Student Code is available on the college website @ [www.netc.edu](http://www.netc.edu).

**DISABILITIES STATEMENT:**

Students with documented disabilities must contact the Vice-President for Student Services to receive disability services. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. Please refer to page 54 in 2008-2010 Course Catalog or on the college website @ [www.netc.edu](http://www.netc.edu).

Please complete the following statements. Write as many applicable comments as you can. There are no incorrect answers.

A person can be considered old when \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When I think about getting old, I \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Growing old means \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When I get old I will lose my \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Seeing an old person makes me feel \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Old people always \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The best thing about getting old is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The worst thing about getting old is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I feel that aging is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

