

NORTHEASTERN TECHNICAL COLLEGE

Business Division

Administrative Office Technology
Department



AOT 110 Online - Document Formatting

Module 1: Advanced Formatting of Business Documents

Module 2: Working with Specialized Applications

Module 3: Designing & Using Business Documents

**Business Division
Administrative Office Technology
Department**

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AOT 110 Online - Document Formatting

Module 3: Designing & Using Business Documents

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Description of Course

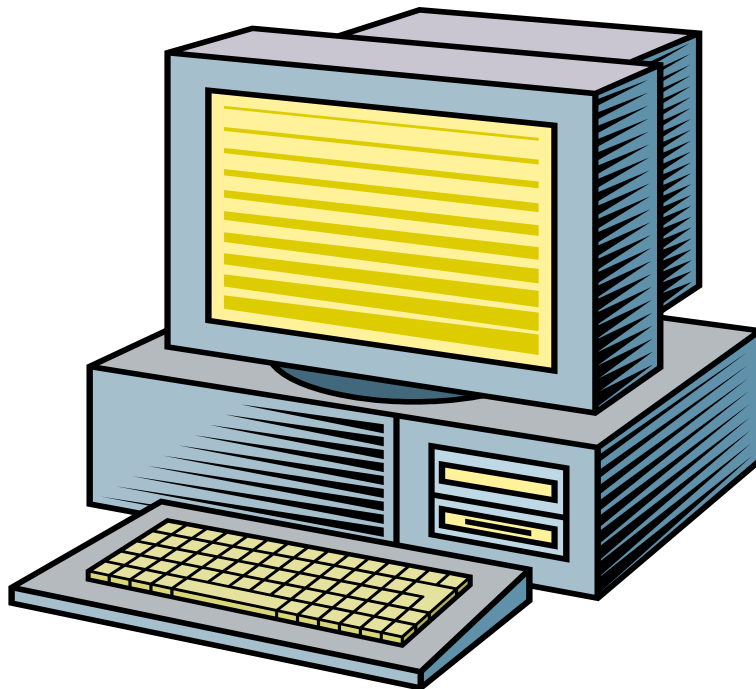
AOT 110 emphasizes speed, accuracy, and developing document formatting skills using keyboarding competencies.

Purpose of Course

To further develop skill to an intermediate level, to increase speed on timed writings, and to develop accuracy. To learn to format various types of reports, tables, letters, and memos. To further realize the importance of proofreading all material and striving for a minimum goal of 45 wpm for five-minutes within a five-error limit by the end of the semester.

Description of Module 3

In Module 3 the students will format correspondence using various templates (letter, memo, report), design office forms (letterhead, notepad, office directory, sign-in logs), office publications (cover pages, announcements, flyers, newsletters) and Web pages. They will learn to key text at a minimum of 45 words per minute for 5-minutes with no more than 5 errors by the time they complete the module.



Introduction

Getting Started

Designing & Using Business Document is the **third** module included in AOT 110. In Module 3 the student will work with specialized applications using the **Gregg College Keyboarding and Document Processing** textbook, keyboarding web site, and Microsoft Word 2010 software program.

Each module must be completed in order. Students may exempt any of the three modules by completing the timed writing, and hands-on production tests with a score of at least 90% on each test. Below is a list of the modules:

Module Title	Percentage of Course Grade
Module 1: Advanced Formatting of Business Documents	30%
Module 2: Working with Specialized Applications	30%
Module 3: Using & Designing Business Documents	40%

Guidelines for taking AOT 110 Online

You have registered for AOT 110 online for the spring semester. If you haven't already purchased your textbook, you will need to do that as soon as possible. Along with the textbook you will receive the Word 2010 manual and the student registration code needed for this course. You will have to have Microsoft Word 2010 to use this software and complete the requirements for this course. All documents have to be completed using Word 2010. I do not accept any work done in Word 2007. If you have any problems, please feel free to contact me.

You will need to go to the NETC web site to print the three modules required for AOT 110. You can find these on my faculty web page under Online Course Modules/Outlines. They will be listed as AOT 110 Module 1, AOT 110 Module 2, and AOT 110 Module 3. The modules will explain in detail what you will be required to do for this course. There is a deadline for each module to be completed. You must meet these deadlines or you will be given a "0" for every lesson not turned in by the deadline. Once you complete a module, you will be required to come to campus, when I'm on campus, to complete the required test and timed writing for that particular module. If you live in Pageland, Dillon or Bennettsville you can take the test at the off campus site. You will need to let me know so I can send the tests when it's time to take them.

Guidelines for taking AOT 110 Online continued

You will be required to do all exercises in each lesson and the documents listed in the modules. I do not require all documents to be completed for each lesson, so please follow the modules carefully. If you do a document that's not listed in the module, it will not be graded. I will open the documents in Word 2010 and grade them. I will mark all errors in **Red** and return it to you with a grade. For me to keep up with your work, please work on your required course assignments at least once each week. **All weekly assignments must be completed no later than 9 p.m. on Monday evening of each week.**

You will use the student registration code and instructions I sent you to log into the web site for your keyboarding course. Make sure you sign in under the course AOT 110 (T40) Online Fall 2011.

Please make sure you follow the instructions given to you in any message you received from the college concerning your Online Course Request. The information on the NETC web site is for your benefit. Please read the guidelines and policies for taking online courses.

Attendance Policies

Your attendance will be monitored by your completing the assignments and uploading them to the web site on a weekly basis. You will be counted absent for each week you don't upload assignments to the web site. After you miss over two weeks, you will be dropped from the course with a grade of "F" for excessive absences.

Credit Awarded

Upon satisfactory completion of **all three modules**, the student will earn three semester hours of credit. Students must earn a minimum of 77 in the course (grade of C or better) before they can advance to the next level of keyboarding (AOT 210–Document

Module 3 Title	Lessons Covered	Test Due Date	Percentage of Module Grade
Designing & Using Business Documents	Lessons 101-120	<u>May 10, 2012</u> <u>no later than 12 noon</u>	Lessons—60% Production Test—30% Timed Writing—10%

Production). **Due dates for lessons are on page 14.**

Method of Instruction

This is a self-paced course, with each student working at his or her own pace. The instructor will give due dates for the completion of the activities/assignments and/or test.

Students are to complete all drills, practice exercises, timed writings, and documents listed for each lesson. The lesson exercises are to be printed and turned in for checking. Documents must be printed and turn in with lessons exercises. Documents will be given a numeric grade, with all documents averaged together to come up with the lesson grade.

Students will be given two timed writings and one production test at the end of the module. Students need to score at least a 77 (grade of C) on the production test before getting credit for Module 3. If a student doesn't score at least a 77, he/she can restudy the lessons and retest. Students must key at least 40 words per minute for 5 minutes with no more than 5 errors to get credit for the timed writing grades. The test grade and timed writing grades will be averaged with the lesson grade to get the final grade for this Module. The student has to have an overall score of at least 77 (grade of C or better) on Module 3 before getting credit for the course. The module grade will count as 40% of the course grade.

Technology Requirements

When students purchase the new textbook they will also receive a student registration code required to log in to the Gregg Keyboarding software web site. In order to use this software, the student will need to have Microsoft Word 2010 on their personal computer. Students may complete the required assignments/documents for each lesson at home or at one of the NETC community campus sites. All documents must be completed using Microsoft Word 2010 software or they will not be accepted. All required objective and production tests, and timed writing tests must be taken during class time with the instructor present. All assignments for the module must be turned in no later than the due date. No assignment will be accepted after the due date. Students will be required to do an average of four lessons per week for grading. If lessons aren't turned in by the date they're due, they won't be accepted. Students will be allowed to work on test timed-writings up to one week. All test time-writings have to be done during class with the instructor present.

Materials Required

Students must purchase the following textbooks:

Text: *Gregg College Keyboarding & Document Processing for Windows, Word 2010, Lessons 1-120, Eleventh Edition, Kit 3*, by Ober, Johnson, and Zimmerly. Glencoe/McGraw-Hill Publishing Company, 2011.

Kit 3 contains the textbook, student registration code, and the Word 2010 manual.

1-USB 2.0 Flash Drive for saving documents (no diskettes are allowed to be used in the computers in the AOT lab)

Resources

The following items will be available for students to use but must remain in the AOT Lab at all times.

Dictionary
Word Division Handbook
Secretarial Handbook

Prerequisite Skills

Students must complete AOT 105 with a grade of "C" or better, satisfactory completion of AOT 106, or demonstrated knowledge of the keyboarding before taking AOT 110.

Student Time Commitment

Students will be required to meet class for two and a half hours each week. Students should be aware that they might need to spend extra time in the lab to complete the necessary assignments.

Instructor Contact Information

Instructor: Chris Smith
Office location: Room 703A
Office phone: (843) 921-6974 (if no answer, leave message on my voice mail)
E-mail address: csmith@netc.edu

Class/Office schedule is posted on office door. If the office hours listed is not convenient, please call or e-mail me for an appointment.

Documentation of Completion

Documentation will be given for completion of this module when the student has satisfactorily completed the requirements for this module (lessons, timed writings, and production tests) with a grade of 77 (C or better).

Module Competencies (expected performance outcomes, level of proficiency)

Once the student completes this module, he/she will be able to:

1. Improve language arts skills, including refining proofreading skills, using proofreaders' marks correctly, use abbreviations, capitals, and punctuation correctly, improve composing and spelling skills, and recognize subject/verb agreement.
2. Proofread documents and correct errors.
3. Format correspondence using various templates. Design forms, web pages, hyperlinks, frames, open and boxed tables, and agendas
4. Format block style letters with postscript notations, e-mail messages, multipage business report, and multipage block style letters with tables.
5. Keyboard 50 words or better a minute on a 5-minute timed writing with no more than 5 errors.

Sections/Units

Unit 21 - Lessons 101-105

Performance Objectives --

- ❖ Given appropriate instruction and by practice on a keyboard, format correspondence and reports using a template, design letterheads, notepads and miscellaneous office forms as evidenced by scoring 90% on a practice drill.
- ❖ Given appropriate instructions and by practice, improve language arts skills in grammar, composing, and proofreading as evidenced by scoring 90% on a practice drill.
- ❖ By practice on a keyboard, improve speed and accuracy to key 48 words a minute for 5 minutes with no more than 5 errors as evidenced by scoring 95% on a practice timed-writing drill.

Content -- Students will be expected to read the information for the lesson in the textbook before starting the practice exercises, timed writings, and/or completing the required documents. Students should follow the instructions given in the keyboarding software for each practice exercise. Students should use correct formatting to complete the required documents, correcting errors as they go. Once the student completes all exercises and/or documents for the lesson, he/she should print the lesson, proofread and circle any errors on practice exercises and timed writings, and turn it in for grading. Students should turn in each lesson before advancing to the next lesson.

Learning Activities/Assignments --

Lesson	Pages	Exercises
Lesson 101	415-417	A - F-Documents 101-1 & 101-2
Lesson 102	418-421	A - D-Documents 102-4 & 102-5
Lesson 103	422-426	A - I-Documents 103-6 & 103-8
Lesson 104	427-431	A - E-Documents 104-9 & 104-10
Lesson 105	432-435	A - G-Documents 105-12, 105-13 & 105-14

Assessment (e.g., paper/pencil, skills) - Once the student completes each lesson, he/she should print it, proofread and circle any errors in practice exercises and timed writings. All errors should be corrected on all documents before printing them. Once errors have been circled, the lesson should be turned in to the instructor for grading. Two points will be deducted for each error found in documents. Document grades will be averaged to get the lesson grade.

Sections/Units

Unit 22 - Lessons 106 - 110

Performance Objectives --

- ❖ Given appropriate instruction and by practice on a keyboard, design cover pages, announcements, flyers, and newsletters as evidenced by scoring 90% on a practice drill.
- ❖ Given appropriate instructions and by practice, improve language arts skills in grammar, proofreading, the use of abbreviations, and spelling as evidenced by scoring 90% on a practice drill.
- ❖ By practice on a keyboard, improve speed and accuracy to key 49 words a minute for 5 minutes with no more than 5 errors as evidenced by scoring 95% on a practice timed-writing drill.

Content -- Students will be expected to read the information for the lesson in the textbook before starting the practice exercises, timed writings, and/or completing the required documents. Students should follow the instructions given in the keyboarding software for each practice exercise. Students should use correct formatting to complete the required documents, correcting errors as they go. Once the student completes all exercises and/or documents for the lesson, he/she should print the lesson, proofread and circle any errors on practice exercises and timed writings, and turn it in for grading. Students should turn in each lesson before advancing to the next lesson.

Learning Activities/Assignments --

Lesson	Pages	Exercises
Lesson 106	437-441	A - D-Documents 106-78, 106-79 & 106-80
Lesson 107	442-446	A - E-Documents 107-81, 107-82 & 107-83
Lesson 108	447-449	A - D-Documents 108-84 & 108-85
Lesson 109	450-453	A - G-Documents 109-86 & 109-87
Lesson 110	454-458	A - D-Documents 110-88 & 110-89

Assessment (e.g., paper/pencil, skills) -

Once the student completes each lesson, he/she should print it, proofread and circle any errors in practice exercises and timed writings. All errors should be corrected on all documents before printing them. Once errors have been circled, the lesson should be turned in to the instructor for grading. Two points will be deducted for each error found in documents. Document grades will be averaged to get the lesson grade.

Sections/Units

Unit 23 - Lesson 111 - 115

Performance Objectives -

- ❖ Given appropriate instruction and by practice on a keyboard, create, save, and view web pages; create frames; and create web pages with hyperlinks as evidenced by scoring 90% on a practice drill.
- ❖ Given appropriate instructions and by practice, improve language arts skills in capitalization, composing and proofreading as evidenced by scoring 90% on a practice drill.
- ❖ By practice on a keyboard, improve speed and accuracy to key 50 words a minute for 5 minutes with no more than 5 errors as evidenced by scoring 95% on a practice timed-writing drill.

Content -- Students will be expected to read the information for the lesson in the textbook before starting the practice exercises, timed writings, and/or completing the required documents. Students should follow the instructions given in the keyboarding software for each practice exercise. Students should use correct formatting to complete the required documents, correcting errors as they go. Once the student completes all exercises and/or documents for the lesson, he/she should print the lesson, proofread and circle any errors on practice exercises and timed writings, and turn it in for grading. Students should turn in each lesson before advancing to the next lesson.

Learning Activities/Assignments --

Lesson	Pages	Exercises
Lesson 111	460-462	A - F-Documents 111-90 & 111-91
Lesson 112	463-466	A - E-Documents 112-95
Lesson 113	467-469	A - G-Documents 113-96
Lesson 114	470-472	A - D-Documents 114-97
Lesson 115	473-476	A - F-Documents 115-98 & 115-99

Assessment (e.g., paper/pencil, skills) -

Once the student completes each lesson, he/she should print it, proofread and circle any errors in practice exercises and timed writings. All errors should be corrected on all documents before printing them. Once errors have been circled, the lesson should be turned in to the instructor for grading. Two points will be deducted for each error found in documents. Document grades will be averaged to get the lesson grade.

Sections/Units

Unit 24 - Lesson 116 - 120

Performance Objectives -

- ❖ Given appropriate instruction and by practice on a keyboard, format documents used in insurance offices, the hospital industry, retail business, government offices, and manufacturing industry as evidenced by scoring 90% on a practice drill.
- ❖ Given appropriate instructions and by practice, improve language arts skills in word usage, capitalization and spelling as evidenced by scoring 90% on a practice drill.
- ❖ By practice on a keyboard, improve speed and accuracy to key 50 words a minute for 5 minutes with no more than 5 errors as evidenced by scoring 95% on a practice timed-writing drill.

Content -- Students will be expected to read the information for the lesson in the textbook before starting the practice exercises, timed writings, and/or completing the required documents. Students should follow the instructions given in the keyboarding software for each practice exercise. Students should use correct formatting to complete the required documents, correcting errors as they go. Once the student completes all exercises and/or documents for the lesson, he/she should print the lesson, proofread and circle any errors on practice exercises and timed writings, and turn it in for grading. Students should turn in each lesson before advancing to the next lesson.

Learning Activities/Assignments --

Lesson	Pages	Exercises
Lesson 116	478-481	A - C-Documents 116-15, 116-55 & 116-16
Lesson 117	482-485	A - D-Documents 117-92, 117-93 & 117-94
Lesson 118	486-489	A - C-Documents 118-101, 118-95 & 118-96
Lesson 119	490-492	A - G-Documents 119-102 & 119-56
Lesson 120	493-497	A - D-Documents 120-97 & 120-104

Assessment (e.g., paper/pencil, skills) -

Once the student completes each lesson, he/she should print it, proofread and circle any errors in practice exercises and timed writings. All errors should be corrected on all documents before printing them. Once errors have been circled, the lesson should be turned in to the instructor for grading. Two points will be deducted for each error found in documents. Document grades will be averaged to get the lesson grade.

Evaluation of Module

Once a student completes Module 3 (Lesson 101-120), they will be required to take a production test and one timed writing.

The grade for Module 3 will be determined by the following guidelines:

Lessons - Each document graded and averaged

Production Test - Each document graded and averaged

Timed Writing - based on the following scale:

40 - 44 wam for 5 minutes with 5 errors or less - 60

45 - 49 wam for 5 minutes with 5 errors or less - 70

50 - 54 wam for 5 minutes with 5 errors or less - 80

55 - 59 wam for 5 minutes with 5 errors or less - 90

60+ wam for 5 minutes with 5 errors or less - 100

Module 3 Title	Lessons Covered	Lesson Due Date	Test Due Date	Percentage of Module Grade
Designing & Using Business Documents	Lessons 101-120	<u>Due by 9 p.m.</u> Lessons 101-104-April 9 Lessons 105-108-April 16 Lessons 109-112-April 23 Lessons 113-116-April 30 Lessons 117-120-May 7	<u>May 10, 2012</u> <u>no later than</u> <u>12 noon</u>	Lessons—60% Production Test—30% Timed Writing—10%

The following scale will determine course grade:

Module Title	Percentage of Course Grade
Module 1: Advanced Formatting of Business Documents	30%
Module 2: Working with Specialized Applications	30%
Module 3: Designing & Using Business Documents	40%

Final Grade for the semester will be determined by the following scale:

93 - 100 = A
85 - 92 = B
77 - 84 = C
70 - 76 = D
69 or Below = F