

NORTHEASTERN TECHNICAL COLLEGE

Business Division

Administrative Office Technology
Department



AOT 165 - Information Processing Software

Module 1: Basic Formatting Skills

Module 2: Advance Formatting Skills

Module 3: Creating Tables & Columns in Word 2007

**Business Division
Administrative Office Technology
Department**

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AOT 165 - Information Processing Software

Module 3: Creating Tables & Columns in Word 2007

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Description of Course

AOT 165 includes applications of information processing software. Emphasis is placed on functions for acceptable document formatting and processing.

Description of Module 3

In Module 3 students will learn how to create tables, insert images into documents, insert shapes and WordArt, enhance tables, and create charts. In addition to the textbook assignments, students will be required to do a Research Paper on their career choice.



Introduction

Getting Started

In Module 3 students will learn how to create tables, insert images into documents, insert shapes and WordArt, enhance tables, and create charts.

Each module must be completed in order. Below is a list of the modules:

Module Title	Percentage of Course Grade
Module 1: Basic Formatting Skills	20%
Module 2: Advance Formatting Skills	30%
Module 3: Creating Tables & Columns in Word 2007	30%
Research Paper on Your Career Choice	20%

Attendance Policies

Day students will be required to meet class every Monday and Wednesday for one hour and fifty-two minutes each week for ten weeks. Day students will be allowed to miss a maximum of **four class meetings** during the semester. Night students will meet class four hours one night a week for ten weeks. Night students will be allowed to miss a maximum of **two class meetings** during the semester. Once a student goes over the allowed absences, he/she will be dropped from class rolls for excessive absences with the grade of "F".

There are no excused absences except those **verified** by other instructors for field trips or school related activities. A student with a doctor's excuse will be able to make up missed work, but the absence will still count towards the maximum number of absences allowed.

Students will be considered tardy if he/she arrives for class after the instructor has checked roll. Three tardies will count as one absence for day students. Time missed for night students will be accumulated until an even hour has been missed. Students should strive to get to class on time each day.

Credit Awarded

Upon satisfactory completion of **all three modules**, the student will earn three semester hours of credit. Students need to earn a minimum of 77 on Module 3.

Students must complete all the requirements for Module 3 (Applying Your Skills, Assessing Proficiencies, and Creating Original Documents) to get credit for the Module.

Module 3 Title	Chapters Covered	Due Date	Percentage of Module Grade
Creating Tables & Columns in Word 2007	Chapters 11-15	<u>Day</u> July 28, 2011 <u>Research Paper</u> July 14, 2011	Applying Your Skills—40% Assessing Proficiencies—30% Creating Original Documents—30%

Method of Instruction

Students should complete the reading and practice exercises for each lesson. These exercises should not be printed. Once the student completes the lesson exercises, he/she should do the Applying Your Skills. All of these exercises should be printed and turned in to the instructor for grading. At the end of each Unit, the student should do all of the Assessing Proficiencies and Crating Original Documents, print them, and turn them in to the instructor for grading.

Two points will be deducted for each error found on Lesson Applications, On Your Own Exercises, and Unit Applications. Students will receive a numeric grade on each exercise turned in. Students will receive an overall grade for all Applying Your Skills, Assessing Proficiencies, and Creating Original Documents.

Technology Requirements

Students will be allowed to do assignments at home or at one of the NETC community campus sites. All assignments must be completed using Microsoft Word 2007 software. **All assignments for the module must be turned in no later than the due date. No assignment will be accepted after the due date.**

Materials Required

Students must purchase the following:

Microsoft Word 2007, Windows XP Edition, Signature Series, by Nita Rutkosky and Audrey Rutkosky Roggenkamp. Published by Paradigm Publishing, 2008.

USB 2.0 Flash Drive for saving assignments/files

Resources

The following items will be available for student use but must remain in the OST Lab at all times.

Dictionary
Word Division Handbook
Secretarial Handbook

Prerequisite Skills

OST 105 with a grade of "C" or better, OST 101 with a grade of "C" or better, or satisfactory completion of OST 106.

Student Time Commitment

Students will be required to meet class for four hours each week. Students should be aware that they might need to spend extra time in the lab to complete the necessary course assignments.

Instructor Contact Information

Instructor: Chris Smith
Office location: Room 703A
Office phone: (843) 921-6974 (if no answer, leave message on my voice mail)
E-mail address: csmith@netc.edu

Class/Office schedule is posted on office door. If the office hours listed is not convenient, please call or e-mail me for an appointment.

Documentation of Completion

Documentation will be given for completion of this module when the student has satisfactorily completed the requirements for this module (Applying Your Skills, Assessing Proficiencies and Creating Original Documents) with a grade of 77 (C or better).

Module Competencies (expected performance outcomes, level of proficiency)

Once the student completes this module, he/she will be able to:

1. Insert, format, and customize pictures.
2. Insert, format, and customize clip art images.
3. Insert and customize pull quotes.
4. Create and format SmartArt diagrams.
5. Create and format SmartArt organizational charts.
6. Draw and format shapes.
7. Draw and format text boxes.
8. Link text boxes.
9. Select objects.
10. Insert, format, and customize WordArt.
11. Create and format a table.
12. Change the table design.
13. Draw a table.
14. Insert a Quick Table.
15. Edit and format a table.
16. Change the table design and layout.
17. Sort text in a table.
18. Perform calculations on data in a table.
19. Create charts.
20. Change chart design.
21. Edit chart data.
22. Change chart layout and style.
23. Select and format chart elements.
24. Insert objects in charts.
25. Apply shapes and styles.
26. Position and size charts.

Chapter 11

Performance Objectives --

- ❖ Insert, format, and customize pictures.
- ❖ Insert, format, and customize clip art images.
- ❖ Insert and customize pull quotes.
- ❖ Create and format SmartArt diagrams.
- ❖ Create and format SmartArt organizational charts.

Content -- Students will be expected to read the Chapter material and complete the practice exercises in the Chapter. At the end of the Chapter, the student will be required to do and print the Applying Your Skills Assessments. Once the student completes a Chapter, he/she should turn in the work to the instructor for grading. He/she should complete a Chapter and turn the required work in for grading before advancing to the next Chapter.

Learning Activities/Assignments --

Chapter	Pages	Applying Your Skills Assessments
Chapter 11	279-303	1 - 5

Assessment (e.g., paper/pencil, skills) - All practice exercises in each Chapter should be completed before doing the Applying Your Skills Assessments. Practice exercises should be saved in case they're needed in other exercises. Any work that requires research on the Internet must be typed. The students will receive a numeric grade on all assessment exercises, with the grades averaged to determine their Chapter grade. Students should turn in all required assignments for a Chapter before going on to the next Chapter.

Chapter 12

Performance Objectives --

- ❖ Draw and format shapes.
- ❖ Draw and format text boxes.
- ❖ Link text boxes.
- ❖ Select objects.
- ❖ Insert, format, and customize WordArt.

Content -- Students will be expected to read the Chapter material and complete the practice exercises in the Chapter. At the end of the Chapter, the student will be required to do and print the Applying Your Skills Assessments. Once the student completes a Chapter, he/she should turn in the work to the instructor for grading. He/she should complete a Chapter and turn the required work in for grading before advancing to the next Chapter.

Learning Activities/Assignments --

Chapter	Pages	Applying Your Skills Assessments
Chapter 12	305-330	1 - 6

Assessment (e.g., paper/pencil, skills) - All practice exercises in each Chapter should be completed before doing the Applying Your Skills Assessments. Practice exercises should be saved in case they're needed in other exercises. Any work that requires research on the Internet must be typed. The students will receive a numeric grade on all assessment exercises, with the grades averaged to determine their Chapter grade. Students should turn in all required assignments for a Chapter before going on to the next Chapter.

Chapter 13

Performance Objectives --

- ❖ Create and format a table.
- ❖ Change the table design.
- ❖ Draw a table.
- ❖ Insert a Quick Table.

Content -- Students will be expected to read the Chapter material and complete the practice exercises in the Chapter. At the end of the Chapter, the student will be required to do and print the Applying Your Skills Assessments. Once the student completes a Chapter, he/she should turn in the work to the instructor for grading. He/she should complete a Chapter and turn the required work in for grading before advancing to the next Chapter.

Learning Activities/Assignments --

Chapter	Pages	Applying Your Skills Assessments
Chapter 13	331-352	1 - 5

Assessment (e.g., paper/pencil, skills) - All practice exercises in each Chapter should be completed before doing the Applying Your Skills Assessments. Practice exercises should be saved in case they're needed in other exercises. Any work that requires research on the Internet must be typed. The students will receive a numeric grade on all assessment exercises, with the grades averaged to determine their Chapter grade. Students should turn in all required assignments for a Chapter before going on to the next Chapter.

Chapter 14

Performance Objectives --

- ❖ Edit and format a table.
- ❖ Change the table design and layout.
- ❖ Sort text in a table.
- ❖ Perform calculations on data in a table.

Content -- Students will be expected to read the Chapter material and complete the practice exercises in the Chapter. At the end of the Chapter, the student will be required to do and print the Applying Your Skills Assessments. Once the student completes a Chapter, he/she should turn in the work to the instructor for grading. He/she should complete a Chapter and turn the required work in for grading before advancing to the next Chapter.

Learning Activities/Assignments --

Chapter	Pages	Applying Your Skills Assessments
Chapter 14	353-382	1 - 5

Assessment (e.g., paper/pencil, skills) - All practice exercises in each Chapter should be completed before doing the Applying Your Skills Assessments. Practice exercises should be saved in case they're needed in other exercises. Any work that requires research on the Internet must be typed. The students will receive a numeric grade on all assessment exercises, with the grades averaged to determine their Chapter grade. Students should turn in all required assignments for a Chapter before going on to the next Chapter.

Chapter 15

Performance Objectives --

- ❖ Create charts.
- ❖ Change chart design.
- ❖ Edit chart data.
- ❖ Change chart layout and style.
- ❖ Select and format chart elements.
- ❖ Insert objects in charts.
- ❖ Apply shapes and styles.
- ❖ Position and size charts.

Content -- Students will be expected to read the Chapter material and complete the practice exercises in the Chapter. At the end of the Chapter, the student will be required to do and print the Applying Your Skills Assessments. Once the student completes a Chapter, he/she should turn in the work to the instructor for grading. He/she should complete a Chapter and turn the required work in for grading before advancing to the next Chapter.

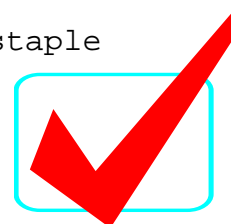
Learning Activities/Assignments --

Chapter	Pages	Applying Your Skills Assessments
Chapter 15	383-406	1 - 5

Assessment (e.g., paper/pencil, skills) - All practice exercises in each Chapter should be completed before doing the Applying Your Skills Assessments. Practice exercises should be saved in case they're needed in other exercises. Any work that requires research on the Internet must be typed. The students will receive a numeric grade on all assessment exercises, with the grades averaged to determine their Chapter grade. Students should turn in all required assignments for a Chapter before going on to the next Chapter.

How to Turn in Lessons

1. Name in upper right corner; include lesson number and exercise number.
2. Do not combine exercises/documents on the same page. **Start each exercise/document on a separate page.**
3. Staple lessons in upper left corner. Do not staple different lessons together.
4. **BE A GOOD PROOFREADER! When you feel your work is perfect, CHECK IT ONE MORE TIME.**



Evaluation of Module

Once a student completes the chapter Applying Your Skills, they will be required to do the Unit Assessments listed below.

Unit	Pages	Assessing Proficiencies	Creating Original Documents
Unit 3	407 - 414	1 - 12	13 - 16

The grade for Module 3 will be determined by the following guidelines:

Module 3 Title	Chapters Covered	Due Date	Percentage of Module Grade
Word—Creating Tables & Columns in Word 2007	11-15	<u>Day</u> July 28, 2011 <u>Research Paper</u> July 14, 2011	Applying Your Skills—40% Assessing Proficiencies—30% Creating Original Documents—30%

The following scale will determine course grade:

Module Title	Percentage of Course Grade
Module 1: Basic Formatting Skills	20%
Module 2: Advance Formatting Skills	30%
Module 3: Creating Tables & Columns in Word 2007	30%
Research Paper	20%

Final grade for the course will be determined by the following grading scale:

93-100	A
85-92	B
77-84	C
70-76	D
69 or below	F