

## English 032

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## Developmental English

Office: 521 Harris Hall

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### COURSE DESCRIPTION

Intended for students who must develop better English skills in order to be successful in a curriculum program. Concentration is mainly on proper usage, grammar and diction, punctuation, capitalization, sentence structure. Non-Degree Credit.

### TEXTS

McWhorter: *Pathways for Writing Scenarios: From sentences to paragraphs*

*English Essentials Workbook* (available in bookstore)

### LEARNING OUTCOMES

*When writing paragraphs, students will be expected to...*

1. Correctly utilize subject/verb and pronoun/antecedent agreement in writing assignments.
2. Apply verb tense in a variety of situations.
3. Effectively apply word choice, including Standard English, according to the writer's intended purpose.
4. Punctuate, capitalize, and spell correctly.
5. Identify and correct fragments, comma splices, and run-on sentences.
6. Identify and effectively utilize the different types of sentences in a variety of original writings.

### COLLEGE AND CLASS POLICIES

Student picture IDs are required to be worn on campus. Please wear IDs in an easily observable area above the waist. Failure to wear your ID will result in your being asked to leave the class, and the absence will count against you.

1. Students are reminded of **College Policy** regarding **cell phones, beepers, pagers, etc.**; all must be turned off upon entering class and must remain off and remain unseen during class.
2. Students are reminded of the College Policy regarding **Academic Dishonesty** as outlined in the **College Catalog**. Should a student break College Policy and complete any assessment not entirely his/her own work, plagiarize, or by using unauthorized materials, said student will receive a grade of 0/F on that assignment.
3. **Students with disabilities** are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. As outlined in the **College Catalog**, the Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.
4. All original, graded work will be kept by the instructor and will be available for review by the student upon request.

5. In order to **make-up a test or quiz**, the student **must** contact the instructor **before** the assessment is given; then, he/she must provide a written, verifiable excuse upon his/her return to class.
6. Make-up will then be given at the earliest possible date. **Should the student be late for a test or fail to follow the above procedure, the student will receive a 0 on that assessment.**

### **ATTENDANCE AND WITHDRAWAL POLICIES**

According to the attendance policy of the college, you cannot miss more than **any combination of time equal to 8 class hours**. Upon exceeding the allowed absences, you will be dropped from the course with an "NC." There are no excused absences; the allowed absences are for illness and emergency.

Withdrawals with a grade of *W* will be awarded through midterm regardless of the student's academic performance; however, a grade of *NC (no credit)* will be awarded if the student withdraws after midterm with a failing average. **No withdrawals are permitted 2 weeks before the semester's end.**

### **GRADING SCALE AND EVALUATION:**

A = 100-90    B = 89-80    C = 79-70    NC = **69 and below**

<b>60% -- Unit tests</b>	<b>X .60 =</b>	
<b>20% -- Compositions</b>	<b>X .20 =</b>	
<b>20% -- Final Exam</b>	<b>X .20 =</b>	