

Developmental Reading
Reading 032

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COURSE DESCRIPTION

Developmental Reading is intended for students who need improvement in basic reading skills. Placement in the class is based on assessment of student needs.

REQUIRED TEXTS

Reading Skills for College Students, 7^h edition by Ophelia Hancock
Course Handbook, RDG 032
a quality dictionary

LEARNING OUTCOMES

The student will be able to...

- understand meanings of words using context clues.
- define and apply vocabulary terms in a range of contexts.
- identify relationships of ideas within passages and texts.
- distinguish supporting details from main ideas.
- identify main ideas in passages and text.
- paraphrase passages and main ideas from various sources.
- demonstrate comprehension and retention of information using new techniques and methods.

COLLEGE AND CLASS POLICIES

1. Students are required to prominently display **name badges**. Students who fail to so will be dismissed from class.
2. Students are reminded of the College Policy regarding **Academic Dishonesty** as outlined in the College Catalog. Should a student break College Policy and complete any assessment not entirely his/her own work, plagiarize, or by using unauthorized materials, said student will receive a grade of 0/F on that assignment.
3. **Students with disabilities** are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. As outlined in the College Catalog, the Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.
4. Should a student leave class before class is dismissed, it will count as an absence. Should a student be habitually tardy, he/she will be warned; afterwards, each tardy will count as an absence.
5. Students are reminded of **College Policy** regarding **cell phones, beepers, pagers, etc.**; all must be turned off upon entering class and must remain off and remain unseen during class.
6. All original, graded work will be kept by the instructor and will be available for review by the student upon request.

7. In order **to make-up a quiz or test**, the student **must** contact the instructor **before** the assessment is given; then, he/she must provide a written, verifiable excuse upon his/her return to class. Make-up will then be given at the earliest possible date. **Should the student be late for a quiz or fail to follow the above procedure, the student will receive a 0 on that assessment.**

ATTENDANCE: According to the attendance policy of the college, you cannot miss more than **any combination of time equal to 7.5 class hours**. Upon exceeding the allowed absences, you will be dropped from the course with a grade of "NC." There are no excused absences; the allowed absences are for illness and emergency.

Withdrawals with a grade of *W* will be awarded until Midterm. **No withdrawals are permitted within the last 2 weeks of the semester's .**

STATEMENT OF COLLEGE WIDE COMPETENCIES

Graduates will be able to comprehend and generate written and oral communication necessary for success in their lives and chosen careers.

EVALUATION

100-90 – A 89- 80 – B 79 –70 – C below 70 – NC

Tests	50 %	
Book	15%	
Articles	15%	
Homework + classwork + pop quizzes	20%	

The student must earn a C or higher to go to RDG 100.