

READING 032 – DEVELOPMENTAL READING Spring 2008

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Course Description:

Developmental Reading is intended for students who need improvement in basic reading skills. Placement in the class is based on assessment of student needs.

REQUIRED Textbook:

Hancock, Ophelia H. (ed). Reading Skills for College Students. 7th edition. Upper Saddle River, New Jersey: Prentice Hall, 2007.

Supplemental Material Needed:

Course Handbook, RDG 032
a quality dictionary

PLEASE NOTE: By the end of the first week of classes, **ALL** students are required to have the textbook. College Policy states that students who do not have textbooks will be asked to leave the class and not return until they acquire the textbook. This Policy will be strictly enforced so that each student has every opportunity to do his/her best in this class.

Learning Outcomes:

The student will be able to...

- understand meanings of words using context clues.
- define and apply vocabulary terms in a range of contexts.
- identify relationships of ideas within passages and texts.
- distinguish supporting details from main ideas.
- identify main ideas in passages and text.
- paraphrase passages and main ideas from various sources.
- demonstrate comprehension and retention of information using new techniques and methods.

College and class policies:

1. Students are required to prominently display **name badges**. Students who fail to so will be dismissed from class.
2. Students are reminded of the College Policy regarding **Academic Dishonesty** as outlined in the College Catalog. Should a student break College Policy and complete any assessment not entirely his/her own work, plagiarize, or by using unauthorized materials, said student will receive a grade of O/F on that assignment.
3. **Students with disabilities** are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. As outlined in the College Catalog, the Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.

4. Should a student leave class before class is dismissed, it will count as an absence. Should a student be habitually tardy, he/she will be warned; afterwards, each tardy will count as an absence.
5. Students are reminded of **College Policy** regarding **cell phones, beepers, pagers, etc.**; all must be turned off upon entering class and must remain off and remain unseen during class.
6. All original, graded work will be kept by the instructor and will be available for review by the student upon request.
7. In order **to make-up a quiz or test**, the student **must** contact the instructor **before** the assessment is given; then, he/she must provide a written, verifiable excuse upon his/her return to class. Make-up will then be given at the earliest possible date. **Should the student be late for a quiz or fail to follow the above procedure, the student will receive a 0 on that assessment.**

Attendance and Withdrawal Policy:

College policy states that for a MWF class no more than **nine** classes may be missed, for a TTh class no more than six classes may be missed, and for an evening class no more than three classes may be missed--*regardless of excuse*. **After the excessive absence, the student will be dropped from the course with an NC (No Credit).**

Withdrawals with a grade of *W* will be awarded until two weeks before the semester's end. **No withdrawals are permitted 2 weeks before the semester's end.**

Statement of College-Wide Student Competencies:

Graduates will be able to comprehend and generate written and oral communication necessary for success in their lives and chosen careers.

Grading System:

100 – 90 – A
89 – 80 – B
79 – 70 – C
69 & below - NC

Students must earn a C or higher to go to RDG 100.

Course Evaluation:

Tests – 40%
Book Report – 20%
Articles – 15%
Vocabulary – 15%
Homework and Pop Quizzes – 10%

Tests	Report	Articles	Vocabulary	HW & PQs

Tests – four (4) tests throughout the semester; these tests will vary in their format and will be based on the material covered in each chapter

Report –one report based on a book read by Student – each student will chose novels from the Reading collection; the book must be read and then a report written about that book

Articles – throughout the semester, the student must complete **5 (five)** article assignments; the student will have one week to complete all work associated with each article

Vocabulary – the student will be given a list of vocabulary terms that he or she must be prepared to be tested on– quiz format will vary. Students will also be required to construct sentences based on the definitions of the vocabulary terms.