

NORTHEASTERN TECHNICAL COLLEGE

PSYCHOLOGY 203 -- HUMAN GROWTH & DEVELOPMENT
Spring 2010

Course: Psychology 203-13 DL
Title: Human Growth & Development
Credits: Three Credit Hours

Textbook: Exploring Lifespan Development by Laura Berk

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Office Hours: Will be posted on my office door and on Web site

Course Description: (NETC college catalog) this course is a study of the physical, cognitive, and social factors affecting human growth, development, and potential

College-Wide Learning Objective for Social Sciences Department:
Demonstrate an awareness of an international perspective to include ethnic/cultural diversity.

**COURSE
LEARNING OUTCOMES**

Upon completion of the course, the student should be able to demonstrate the following competencies:

- Understand how heredity and the environment interact as they influence the course of development.
- Recognize the theories of key developmental psychologists
- Identify ways that environmental events, one's family and the surrounding culture exert their influences on developmental processes.
- For each of the stages of development, be able to show understanding of the significant physical and cognitive milestones that occur.
- Be able to identify ways that personality characteristics develop and change throughout the lifespan.

- Identify major challenges and adjustments at varying developmental stages.
- Be able to recognize principles of development and give examples of related terms relative to oneself and to others under observation.

CLASSROOM/COURSE POLICIES

E-Mail Account: You are required to have a **working** e-mail account so that we may communicate throughout the semester. You can get a free e-mail account through Yahoo or Hotmail.

Moodle Account: Required. Some assignments, quizzes and resources will be available online on Moodle. If you have a Moodle account, you **do not** need to request a new one. If you do not have a Moodle account, go to www.netc.edu, click on “Current Students” then click on the Moodle logo and follow the instructions given.

Internet access – Students are required to have reliable Internet access to log on to the class web site and/or course management system as directed. You may use computers on campus in the library and Success Center.

Required Readings – Students are required to read chapters from the text and other readings as assigned. Test questions will be taken from all readings and classroom lecture.

I.D. Badges: Required at ALL times.
Refer to pg. 47 of the NETC college catalog.

Classroom Etiquette and Conduct of Classes: The following is expected:

- Attendance
- Timeliness
- Respect for Instructor/Fellow Students
- Being prepared for class
- NO sleeping in class.

Refer to pages 45 and 51 in NETC Catalog

Electronic Devices in the Classroom: NOT ALLOWED. To include:

- Cell phones (Must be turned off.) Families should be instructed to call 921-6900 if an emergency occurs. Security WILL locate you.
- PDAs
- IPODS/MP3
- Beepers

Exception: - Rescue, medical personnel & law enforcement. Must inform instructor if you are required to have pagers, etc. activated while in class.

Refer to page 44 of the NETC college catalog.

Students with Disabilities: are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. **See NETC College catalog, page 16 and 31.**

Attendance: REQUIRED

- Notify Instructor of extended periods of absence
- It is the student's responsibility to get class notes and other materials missed due to absence. **Refer to page 29 of the NETC college catalog for definitions of attendance requirements.)**

Absence and Tardy Policy:

There are **NO** excused absences. Because of this, absences should be saved in case of emergencies or illness.

- Required to attend 80% of classes from the date of enrollment.
- Monday and Wednesday or Tuesday and Thursday have a maximum of 6 absences.
- Evening classes that meet once a week, 3 absences are allowed.
- Summer school 8 absences allowed for daytime classes. Summer students in evening classes are allowed two absences.

Students who exceed their absences will be dropped with a grade of "F".

Tardy Policy: A student is considered tardy if not in the classroom at the time the teacher begins class instruction. Three (3) times tardy equals one full absence.

Exceeding the Absence Limit: Once the absence limit has been reached, students will be dropped from class for excessive absences. If this occurs at any time during the semester, the student will receive an F for the course. **See p. 29 of the NETC college catalog regarding absence policies.**

Withdrawal from Course:

- **Check first with the Financial Aid Office.**
- **Complete the Drop/Add form & have advisor/instructor sign.**

BEFORE MIDTERM

- Grade will be W

AFTER MIDTERM/BEFORE LAST DROP DAY

- Grade will be W, if you are passing the course
- Grade will be WF if you are failing the course.
- **See page 30 and 38 of the NETC college catalog.**

Academic Discipline and Honesty: The College expects each student to earn his/her own grades; if academic dishonesty occurs, disciplinary action will be taken.

Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and falsification of information. **Plagiarizing a written assignment will result in a zero "0" for that assignment. Refer to pp. 27-28 of the NETC college catalog.**

COURSE INFORMATION AND POLICIES/PROCEDURES

Instructional Methods to Complete Objectives/Learning Outcomes:

Lectures will be supplemented by:

- Videos
- Assessments
- Assigned readings from textbook and other sources
- Computer research
- Other materials at the discretion of the Instructor

Evaluation Methods to Appraise Objectives/Learning Outcomes: TENTATIVE

1. **Chapter Tests** – 60% of grade. You will be given a Make-up Test Coupon that can be used to make up 1 missed test. * **See below for instructions.**
2. **Homework/Quizzes** – 25% of grade. 1 late assignment accepted with coupon.
3. **Journal** – 15 % of grade. You will need a one subject notebook dedicated for your journal.

The grading scale is as follows:

90 – 100	= A
80 -- 89	= B
70 -- 79	= C
60 -- 69	= D
0 -- 59	= F

Make Up Tests: You are allowed **ONE** make-up **Chapter Test** if you have a situation that prevents your attendance on a scheduled exam day. No make-ups for unannounced quizzes.

To make up an exam, you MUST do the following:

1. Contact the instructor. (E-mail and voice mail is available at all times.)
2. Your make-up test **coupon must be turned in** with the test to receive credit.
3. You must make up exam within time limit given.

Late assignments: You may submit one late homework/journal assignment. You will have to use your “no questions asked” coupon. After the late coupon is used, no other late assignments (homework/journal entries) accepted.

**TENTATIVE SCHEDULE OF CHAPTERS COVERED &
Required Readings**

Introduction to Course	
History, Theories & Perspectives	pps. 11-34
Biological & Environmental	pp. 35-58
Prenatal Development	pp 59-65
Environmental Influences	pp 65- 72
Childbirth	pp 73-77
Complications of Childbirth	pp 77-80
Infancy/Toddlerhood	
Brain Development	pp 93-98
Learning Capabilities	pp 101-104
Cognitive Development/Piaget	pp115-122
Information Processing	pp 122-126
Language Development	pp 132-136
Erikson	pp 139-141
Temperament	pp 145-149
Attachment	pp 149-156
Early Childhood	
Brain Development	pp 165-168
Motor Development	pp 171-173
Cognitive Development	pp 173-179
Erikson	pp 198-200
Morality	pp 204-211
Gender Typing	pp 211-215
Middle Childhood	
Health Issues	pp 226-228
Piaget	pp 231-234
ADHD	p 235
IQ	pp 239-244
Erikson	pp 257-260
Bullies	p 267
Adolescence	
Puberty	pp 283-287
Psychological Impact Puberty	pp 288-291
Health Issues	pp 291-298
Brain Development	
Piaget/Cognitive Dev.	pp 300-305
Erikson	pp 314-31
Problems of Adolescence	pp 330-334
Young, Middle and Late Adulthood	pp 338-496
Selected Topics:	
Death/Dying	pp 498- 519
Stages & Types of Grief	
End of Life Issues	

Grades:

Tests	HW/Quizzes	Journal Entries
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____

To obtain grade: 1.) Average each column; 2.) Multiply average by %; 3.) Add columns

$$\begin{array}{ccccccc} \mathbf{x\ 60\%} & & \mathbf{x25\%} & & \mathbf{x\ 15\%} & & \\ = & & & & & & \\ \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} & + & \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \\ & & & & & & \mathbf{Final\ Grade} \end{array}$$