

NORTHEASTERN TECHNICAL COLLEGE

**PSYCHOLOGY 203 -- Human Growth & Development**

Fall 2011

**Course:** Psychology 203  
**Title:** Human Growth & Development  
**Credits:** Three Credit Hours

*Textbooks:* "Life Span Development, A Topical Approach" Robert S. Feldman  
*Access Code:* "My DevelopmentLab" (**included with book if purchased new in NETC bookstore; must purchase separately if book is purchased used or from any other source**)

Access to textbook website on Moodle

Instructor: Lora Chavis  
Office: 524 Harris Hall  
Phone Number: 843-921-6975  
E-Mail Address: lchavis@netc.edu  
Office Hours: Will be posted on my office door and on Web site

---

**Course Description:** (NETC college catalog) this course is a study of the physical, cognitive, and social factors affecting human growth, development, and potential

---

**College-Wide Learning Objective for Social Sciences Department:** Demonstrate an awareness of an international perspective to include ethnic/cultural diversity.

---

STUDENT  
LEARNING OUTCOMES

Upon completion of the course, the student should be able to demonstrate the following competencies:

- Describe how heredity and the environment interact as they influence the course of development.
- Recognize the theories of key developmental psychologists
- Identify ways that environmental events, one's family and the surrounding culture exert their influences on developmental processes.
- Identify for each of the stages of development, the significant physical and cognitive milestones that occur.
- Identify ways that personality characteristics develop and change throughout the lifespan.
- Identify major challenges and adjustments at varying developmental stages.

## CLASSROOM/COURSE POLICIES

**E-Mail Account:** You are required to have a **working** e-mail account so that we may communicate throughout the semester. You can get a free e-mail account through Yahoo or Hotmail. If your account name is questionable, I will not open it. Please use your name on the subject line.

**Moodle Account:** Required. Some assignments, quizzes and resources will be available online on Moodle. If you have a Moodle account, you **do not** need to request a new one. If you do not have a Moodle account, go to [www.netc.edu](http://www.netc.edu), click on "Current Students" then click on the Moodle logo and follow the instructions given.

**Internet access** – Students are required to have reliable Internet access to log on to the class web site and/or course management system as directed. You may use computers on campus in the library and Success Center.

**Student IDs:** Required at ALL times.

**(Please refer to pg. 80 of the NETC college catalog for additional information.)**

**Classroom Etiquette and Conduct of Classes:** The following is expected:

- Attendance
- Timeliness
- Respect for Instructor/Fellow Students
- Being prepared for class
- NO sleeping in class.

**Refer to pages 50-51; 77 in NETC Catalog**

**Electronic Devices in the Classroom:** NOT ALLOWED. To include:

- Cell phones (Must be turned off.) Families should be instructed to call 921-6900 if an emergency occurs. Security WILL locate you if you are in class.
- PDAs
- IPODS/MP3
- Beepers

**Exception:** - Rescue, medical personnel & law enforcement. You must inform instructor if you are required to have pagers, etc. activated while in class.

**(Refer to page 90 of the NETC college catalog.)**

**Students with Disabilities:** are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. **(See NETC College catalog, page 23 and 55.)**

**Attendance:** REQUIRED

- Notify Instructor of extended periods of absence
- It is the student's responsibility to get class notes and other materials missed due to absence. **(Refer to pages 50-51 of the NETC college catalog for definitions of attendance requirements.)**

**Absence and Tardy Policy:**

There are **NO** excused absences. Because of this, absences should be saved in case of emergencies or illness.

- Required to attend 80% of classes from the date of enrollment.
- Monday and Wednesday or Tuesday and Thursday classes have a maximum of 6 absences.
- Evening classes that meet once a week, 3 absences are allowed.
- ***Summer school (day) 4 absences allowed for daytime classes. Summer students in evening classes are allowed two absences.***

Students who exceed their absences will be dropped with a grade of "F".

**Tardy Policy:** A student is considered tardy if not in the classroom at the time the teacher begins class instruction. Three (3) times tardy equals one full absence.

**Exceeding the Absence Limit:** Once the absence limit has been reached, students will be dropped from class for excessive absences. If this occurs at any time during the semester, the student will receive an F for the course. **(See p. 29 of the NETC college catalog regarding absence policies.)**

**Student Initiated Withdrawal from Course:**

- **Check first with the Financial Aid Office.**
- **Complete the Drop/Add form & have advisor/instructor sign.**

**BEFORE MIDTERM**

- Grade will be W

**AFTER MIDTERM/BEFORE LAST DROP DAY**

- Grade will be W, if you are passing the course
- Grade will be WF if you are failing the course.
- See **pages 67-68 of the NETC college catalog.**

**Academic Discipline and Honesty:** The College expects each student to earn his/her own grades; if academic dishonesty occurs, disciplinary action will be taken. Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and falsification of information. **Plagiarizing a written assignment will result in a zero "0" for that assignment. (Refer to p. 47 of the NETC college catalog.)**

## **COURSE INFORMATION AND POLICIES/PROCEDURES**

**Instructional Methods to Complete Objectives/Learning Outcomes:**

Lectures will be supplemented by:

- Videos
- Assessments
- Assigned readings from textbook and other sources
- Computer research
- Other materials at the discretion of the Instructor

**Evaluation Methods to Appraise Objectives/Learning Outcomes:**

**TENTATIVE**

1. **Chapter Tests** – 50% of grade. You will be given a Make-up Test Coupon that can be used to make up 1 missed test. \* **See below for instructions.**
2. **Virtual Child** - 35 % of grade.
  - a. 15% for successfully “raising” your VC within time limit(s) given.
  - b. 20% for participating in Moodle discussions with your classmates within time limit(s) given.
3. **Quizzes** – 15% of grade
  - a. Quizzes are taken on Moodle. You will not be allowed to make up quizzes after they are closed. Your lowest quiz grade will be dropped.

**(The number of tests is subject to change based on the amount of material we are able to cover in the semester.)**

The grading scale is as follows:

90 – 100	= A
80 -- 89	= B
70 -- 79	= C
60 -- 69	= D
0 -- 59	= F

**\*Make Up Tests:** You are allowed **ONE** make-up test

**To make up a test, you MUST do the following:**

1. Contact the instructor (E-mail and voice mail is available at all times.)
2. Your make-up test **coupon must be turned in** with the test to receive credit.
3. You must make up exam within time limit given.

**Late assignments:** You may turn in one late assignment with no questions asked with the “no questions asked” coupon. After the late coupon is used, Late assignments will not be accepted.

**TENTATIVE SCHEDULE OF  
CHAPTERS COVERED, TESTS  
AND GRADE SHEET**  
**TENTATIVE SCHEDULE and REQUIRED READINGS**

Chapter 1	Orientation to Lifespan Development
Chapter 2	Genetics, Prenatal Development & Birth
Chapter 4	Health and Wellness
Chapter 5	Cognitive Growth
Chapter 8	Intelligence
Chapter 9	Social and Emotional Development
Chapter 12	Gender and Sexuality
Chapter 13	Friends and Family
Chapter 15	Death and Grieving

**Grade Sheet**

Chapter Tests	Virtual Child Raising/Discussions		Quizzes
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____			_____
6. _____			

**To obtain grade:** 1.) Average each column; 2.) Multiply average by %; 3.) Add columns

<b>50%</b>	<b>15%</b>	<b>20%</b>	<b>15%</b>	<b>Grade</b>
_____ +	_____ +	_____ +	_____ =	_____