

**Course:** English 032: Developmental English

**Day/Semester:** Monday & Wednesday, Fall, 2009

**Instructor:** Max Everhart

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## **COURSE DESCRIPTION**

Developmental English is an intensive review of grammar and usage; mechanics of punctuation, spelling, and capitalization; sentence structure; and the writing process. Evidence of planning, organizing, drafting, editing, and revising are emphasized in this course along with a study of different modes of writing for a variety of rhetorical situations.

## **TEXTS**

*Pathways for Writing Scenarios from Sentence to Paragraph*, by Kathleen T. McWhorter (located in the campus bookstore)

**PLEASE NOTE:** By the end of the first week of classes, **ALL** students are required to have the textbook. College Policy states that students who do not have textbooks will be asked to leave the class and not return until they acquire the textbook. This Policy will be strictly enforced so that each student has every opportunity to do his/her best in this class.

## **LEARNING OUTCOMES**

*When writing paragraphs, students will be expected to...*

1. Effectively employ the writing process.
2. Compose a variety of writings that reflect a controlling idea, introduction, body, and conclusion.
3. Correctly utilize subject/verb and pronoun/antecedent agreement in writing assignments.
4. Apply verb tense in a variety of situations.
5. Effectively apply word choice, including Standard English, according to the writer's intended purpose.
6. Punctuate, capitalize, and spell correctly.
7. Identify and correct fragments, comma splices, and run-on sentences.
8. Identify and effectively utilize the different types of sentences in a variety of original writings.

## **COLLEGE AND CLASS POLICIES**

1. Students are required to **prominently display name badges** as well as **bring textbook(s)** to class. **Students who fail to so will be dismissed from class.**
2. Should a student leave before class is dismissed, it will count as an **absence**. Should a student be habitually tardy, he/she will be warned; afterwards, each tardy will count as an **absence**.
3. Students are reminded of **College Policy** regarding **cell phones, beepers, pagers, etc.**; all must be turned off upon entering class and must remain off and remain unseen during class.

4. Students are reminded of the College Policy regarding **Academic Dishonesty** as outlined in the **College Catalog**. Should a student break College Policy and complete any assessment not entirely his/her own work, plagiarize, or by using unauthorized materials, said student will receive a grade of 0/F on that assignment.
5. **Students with disabilities** are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. As outlined in the **College Catalog**, the Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.
6. **Late writing assignments will be penalized ten points per class meeting, unless the instructor was given a valid excuse beforehand.**
7. All original, graded work will be kept by the instructor and will be available for review by the student upon request.
8. In order to **make-up a test or quiz**, the student **must** contact the instructor **before** the assessment is given; then, he/she must provide a written, verifiable excuse upon his/her return to class. Make-up will then be given at the earliest possible date. **Should the student be late for a quiz or fail to follow the above procedure, the student will receive a 0 on that assessment.**

### **ATTENDANCE AND WITHDRAWAL POLICIES**

**College policy** states that for a MWF class no more than nine classes may be missed, for a TTh class no more than six classes may be missed, and for an evening class no more than three classes may be missed--*regardless of excuse*. **After the excessive absence, the student will be dropped from the course with an NC (No Credit).**

Withdrawals with a grade of *W* will be awarded through midterm regardless of the student's academic performance; however, a grade of *NC (no credit)* will be awarded if the student withdraws after midterm with a failing average. **No withdrawals are permitted 2 weeks before the semester's end.**

### **GRADING SCALE AND EVALUATION**

A = 100-90    B = 89-80    C = 79-70    NC = 69 and below

<b>40% -- tests</b>	<b>X .40 =</b>	
<b>10% -- quizzes + class work</b>	<b>X .10 =</b>	
<b>25% -- compositions and writing assignments</b>	<b>X .25 =</b>	
<b>25% -- final exam (in-class composition)</b>	<b>X .25 =</b>	

*add far right column to determine grade.*

**SEMESTER SYLLABUS (TENTATIVE)**

- Week 1:** Introduction to course and syllabus  
8/17-19 Diagnostic Grammar Test (for practice)
- Week 2:**  
8/24-26 Grammar review: “Understanding Parts of Speech,” pg. 572-630
- Week 3:**  
8/31-9/2 Chapter 4: Complete Sentences and Fragments, pg. 86  
Subjects, verbs, clauses
- Week 4:**  
9/7 (off)-9/9 Chapter 5: “Run-on Sentences and Comma Splices,” pg. 117
- Week 5:** Continue with Chapter 5, review for Test #1  
9/14-9/16 **TEST #1 on 9/16**
- Week 6:** Chapter 10: “Using Verbs Correctly,” pg. 266  
9/21-9/23 In-class writing exercises
- Week 7:** Chapter 9: “Revising Confusing and Inconsistent Sentences  
9/28-9/30 In-class writing, pointing out common writing mistakes
- Week 8:** Review for Test #2  
10/5-10/7 **TEST #2 on 10/7**
- Week 9:** Chapter 1: “The Writing Process,” pg. 4  
10/12-10/14 Brainstorming, outlines, mapping
- Week 10:** Chapter 11: “Paragraph Basics and Development,” pg.298  
10/19-10/21 Practice writing assignment
- Week 11:** Writing/editing/proofreading paragraphs  
10/26-10/28 Review different types of paragraphs
- Week 12:** Chapter 12: “Drafting and Revising,” pg.321  
11/2-11/4 Topic sentences, support details, conclusions  
**DESCRIPTIVE PARAGRAPH DUE ON 11/4**
- Week 13:** Review sample paragraphs in class

11/9-11/11 **NARRATIVE PARAGRAPH DUE ON 11/11**

**Week 14:** Chapter 17: “Essay Basics and Development,” pg.476  
11/16-11/18 Review sample essays

**Week 15:** Chapter 18: “Avoiding Common Problems in Essays,” pg.501  
11/23 Review the different types of paragraphs and essays

**Week 16:**  
11/30-12/2 Review the different types of paragraphs and essays  
Practice writing short essay

**Week 17:** Final exam review  
12/7/12/9 **FINAL EXAM (in-class composition)**