

English 032

Developmental English

Instructor: Mr. Flood

Office: Room 524

Office Hours: TBA

Phone: 921-1453

Email: mflood@netc.edu

Course Description

This course is intended for students who must develop better English skills in order to be successful in a curriculum program. Concentration is mainly on proper usage, grammar, diction, punctuation, capitalization, and sentence structure.

Essential Texts

McWhorter, Kathleen T. *Pathways for Writing Scenarios: From Sentence to Paragraph*. New York: Pearson Longman, 2007.

English Essentials Workbook. (Available from the bookstore).

Learning Outcomes

Upon completing this course, students will be able to

- Correctly utilize subject/verb and pronoun/antecedent agreement in writing assignments
- Apply verb tense in a variety of situations
- Effectively apply word choice, including standard English, according to the writer's intended purpose
- Punctuate, capitalize, and spell correctly
- Identify and correct fragments, comma splices, and run-on sentences
- Identify and effectively utilize the different types of sentences in a variety of original writings

Attendance Policy

Students are expected to attend class and be punctual. Absences are detrimental to the learning process. The following is a list of allowed absences:

Summer term – Day classes - 8 allowed absences, Evening classes – 2 allowed absences

Fall and Spring terms – MWF classes – 9 allowed absences

MW or T-TH classes – 6 allowed absences

Evening classes – 3 allowed absences

Tardy policy – Habitual tardiness will NOT BE TOLERATED. For all MWF classes, 3 tardies are excusable. For MW and T-Th classes, 2 tardies are excusable. For Spring and Fall evening classes, 3 tardies are excusable. For summer day classes, 3 tardies are excusable. For summer evening classes, 2 tardies are excusable. Additional tardies may be counted as absences. A student with excessive absences will be dropped from the course with an NC (No Credit).

Students will not be allowed to make up quizzes missed due to absences OR tardies. Tests must be made up on the first day a student returns to class. Make-up testing is conducted and monitored in the Success Center.

Grading

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Grading Evaluation

Tests	40%
Compositions	30%
Homework/quizzes	20%
Final exam	10%

Withdrawal Policy

Students who wish to withdraw from a class must initiate their own withdrawal. Withdrawals with a grade of “W” will be awarded through midterm regardless of the student’s academic performance; however, after midterm, a grade of “WF” (withdraw failing) will be awarded if the student is failing class. Please be aware that withdrawal from any class can have a negative effect on any financial assistance.

Statement on Students with Disabilities

Students with disabilities are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities/accommodation of needs. (See NETC Course Catalog p. 16).

Academic Dishonesty

All students are reminded of the college policy regarding academic dishonesty as outlined in the Student Code Handbook, pp. 9-11. Should a student submit an assignment or complete a test that is not entirely his or her own work, or use unauthorized materials, or not follow assignment guidelines, said student will receive a grade of 0/F for that assignment.

Class Policy

Sleeping in class is rude and inconsiderate and will not be tolerated. Students should not put their heads down on their desks. The cue for students to turn off cell phones is when the instructor is taking attendance. To maintain classroom integrity (cheating, distracting others, etc.), text messaging will not be tolerated. Using phones to take pictures is forbidden in class. Students **may** be given one warning, after which any infraction will be communicated to Student Services and handled accordingly. Again, read your Student Code Handbook. Abusive and disruptive behavior will not be tolerated to any degree. Students should wear ID’s at all times while on campus.

Course Schedule
ENG 032

Week 1

Course intro – syllabus review
First day of class activities
Part I, Chapters 1-3

Weeks 2-4

Test Ch. 1-3
Part II, Chapters 4-8, Sentence Basics and Development
Test Ch. 4-8
Descriptive writing
Reviewing the basics pp. 569-635

Weeks 5-8

Part III, Ch. 9-10
Test Ch. 9-10
Part V, Ch. 15-16
Paragraph writing – Paragraph problems
Test Ch. 15-16

Weeks 9-11

Part IV, Chapters 11-14
Test Ch. 11-14
Types of essays – Methods of organization

Weeks 12-15

Pt. VI, Ch. 17-18
Test Ch. 17-18
Essay writing scenarios

Week 16

Review

Final Exam