

## **English Composition I ENG 101**

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### **Course Description**

This is a college transfer course containing a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and basic techniques of research are also presented.

### **Prerequisite**

Acceptable placement scores or a grade of “C” or better in English 100/Reading 100.

### **Required Textbook**

McCuen, Jo Ray and Anthony C. Winkler. *From Idea to Essay: A Rhetoric, Reader, and Handbook. Eleventh Edition.* Boston: Allyn and Bacon, 2006.

**Note:** By the end of the first week of classes, ALL students are required to have the textbook. College policy states that students who do not have textbooks will be asked to leave class and not return until they acquire the textbook. This policy will be strictly enforced so that each student has every opportunity to do his or her best in this class.

### **Learning Outcomes**

Students will be able to

- Demonstrate in written and oral format the mechanics of communication
- Communicate the research findings of various topics
- Demonstrate MLA documentation of research resources

### **Statement of College-Wide Competencies**

From the English Department: Upon completion of this course, students will be able to comprehend and generate written and oral communication necessary for success in their lives and chosen careers.

### **Attendance Policy**

Students are expected to attend class and be punctual. Absences are detrimental to the learning process.

The following is a list of allowed absences:

Summer term – Day classes - 8 allowed absences, Evening classes – 2 allowed absences

Fall and Spring terms – MWF classes – 9 allowed absences

MW or T-TH classes – 6 allowed absences

Evening classes – 3 allowed absences

Tardy policy – Habitual tardiness will NOT BE TOLERATED. For all MWF classes, 3 tardies are excusable. For MW and T-Th classes, 2 tardies are excusable. For Spring and Fall evening classes, 3 tardies are excusable. For summer day classes, 3 tardies are excusable. For summer evening classes, 2 tardies are excusable. Additional tardies may be counted as absences. A student with excessive absences will be dropped from the course with an NC (No Credit).

Students will not be allowed to make up quizzes missed due to absences OR tardies. Tests must be made up on the first day a student returns to class. Make-up testing is conducted and monitored in the Success Center

**Withdrawal Policy**

Students who wish to withdraw from a class must initiate their own withdrawal. Withdrawals with a grade of “W” will be awarded through midterm regardless of the student’s academic performance; however, after midterm, a grade of “WF” (withdraw failing) will be awarded if the student is failing class. Please be aware that withdrawal from any class can have a negative effect on any financial assistance.

**Statement on Students with Disabilities**

Students with disabilities are encouraged to contact the Vice-President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities/accommodation of needs. (See NETC Course Catalog p. 16).

**Statement on Academic Dishonesty**

All students are reminded of the college policy regarding academic dishonesty as outlined in the Student Code Handbook, pp. 9-11. Plagiarism will not be tolerated. Should a student submit an assignment or complete a test that is not entirely his or her own work, or use unauthorized materials, or not follow assignment guidelines, said student will receive a grade of 0/F for that assignment.

**Course Evaluation**

15% Quizzes, writing assignments not including essays, and readings  
15% Narrative essay  
15% Compare/Contrast essay  
15% Causal Analysis essay  
10% Research paper – Outline/thesis, bibliography, documented page  
20% Research paper – (Argumentative essay)  
10% Oral presentation

**Grading System**

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

**Class Policy**

Sleeping in class is rude and inconsiderate and will not be tolerated. Students should not put their heads down on their desks. The cue for students to turn off cell phones is when the instructor is taking attendance. To maintain classroom integrity (cheating, distracting others, etc.), text messaging will not be tolerated. Using phones to take pictures is forbidden in class. Students **may** be given one warning, after which any infraction will be communicated to Student Services and handled accordingly. Again, read your Student Code Handbook. Abusive and disruptive behavior will not be tolerated to any degree. Students should wear ID’s at all times while on campus.

## **Course Schedule**

### **ENG 101**

#### Week 1

Review syllabus

Diagnostic grammar quiz

Freewriting exercises

Ch. 1-4

Grammar – Subject and predicate (pp. 615-618), clauses and phrases (pp. 618-620)

#### Week 2

Quiz Ch. 1-4

Ch. 5 – Paragraph writing assignments

Ch. 9 – Descriptive writing

Grammar – Sentence types (pp. 620-625)

#### Week 3

Descriptive writing (continued)

Quiz Ch. 9

Grammar (Parts of speech (pp. 625-633)

Ch. 6 – Planning and organizing the essay

#### Week 4

Ch. 7 – Drafting, revising, style

Discuss Research (Argument) essay topics

Grammar – Correcting common errors

Grammar – Errors in punctuation (pp. 684-697)

**Ch. 8 - Narrative essay assignment**

Discuss MLA format Ch. 18-19

#### Week 5

Quiz Ch. 8

Complete Narrative essay

Grammar – Errors in agreement (Verbs) – (pp. 637-640)

Quiz – MLA

#### Week 6

Grammar – Pronouns (pp. 641-645)

Ch. 10 – Example

Quiz Ch. 10

Ch. 12 – Compare/Contrast essay

#### Week 7

**Compare/Contrast essay assignment**

Quiz Ch. 12

Ch. 11 – Definition

Quiz Ch. 11

#### Week 8

Grammar – Parallelism (pp. 658-661)

Continue Compare/Contrast essay

Ch. 13 – Process essay

Quiz Ch. 13

Week 9

Grammar – Errors in capitalization (pp. 697-701)

Ch. 15 - **Causal Analysis essay assignment**

Quiz Ch. 15

Week 10

Grammar – Errors in spelling (pp. 701-703)

Continue Causal Analysis essay

Discussion on Research essay

Week 11

Outline/Thesis work for Research essay

Library

Week 12

Ch. 16 – **Argumentation**

Quiz Ch. 16

Discussion on **Research essay assignment**

Annotated Bibliography assignment/discussion

Week 13

Discuss Documented Page assignment

Library research

Week 14

Library research

Discuss and work on Documented page

Discuss oral presentations

Week 15

Discuss oral presentations

Week 16

Complete Research essays

Oral Presentations