

NUR 201

Transition Nursing

Course: Transition Nursing

Instructor: Nancy White, RN, MSN

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Office Hours: Office hours posted outside office door each semester and by appointment with individuals.

PREREQUISITES:

DESCRIPTION:

This course facilitates the transition of the practical nurse graduate to the role of the associate degree nursing student.

Credit Hours: 3 credits

TEXTBOOK(S) OR ALTERNATIVE:

Required:

Claywell, L., *LPN to RN Transitions*, 2009, 2nd edition. MO: Mosby.
ISBN 978-0-323-05879-7

Hogan, M.A., *Nutrition & Diet Therapy*, 2007, 2nd edition. NJ: Prentice Hall. ISBN 13: 978-0-13-243712-7

Ignatavicius, Donna D., Workman, M. Linda, *Medical-Surgical Nursing: Critical Thinking for Collaborative Care*, 2006, 5th edition. MO: Elsevier. ISBN 13: 978-0-7216-0446-6

Laws Governing Nursing in South Carolina: State Board of Nursing for SC (Website: 11r.state.sc.us/pol)

Mathers, D., Virtual Clinical Excursions-Medical Surgical for Ignatavicius and Workman: *Medical Surgical Nursing: Critical thinking for collaborative care*, 2005, 5th edition. PA: Elsevier Saunders. ISBN 13: 978-1-4160-0103-4

Silvestri, Linda A., *Saunders Comprehensive Review for the NCLEX-RN Examination*, 2008, 4th edition. Elsevier Saunders. ISBN 13: 978-1-4160-3708-8

Recommended:

APA Manual for formatting papers

Handbook of lab and Diagnostic Tests - within 5 years

Ignatavicius, D.D., Workman, M.L, *Critical Thinking Study Guide to Accompany Medical-Surgical Nursing*, 2006, 5th edition. Mo: Elsevier

Mosby Nursing and Medical Dictionary and Encyclopedia - within 5 years
Nursing Care Plan Book

Nursing Drug Handbook - within 5 years

The Pill Book - newest version if drug handbook is more than 2 years old. May purchase at Wal-Mart or most pharmacies.

MATERIALS (specifying those to be purchased by student):

The following equipment is required for the lab/clinical rotation:
Black Pen, Scissors, Pen Light, Stethoscope, Small Notebook, Watch with second hand, and Drug Handbook. Instructor will inform student of other materials needed prior to lab/clinical rotation.

COLLATERAL READING:

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Academic Dishonesty:

NETC honors the state SCTCS Student Code with regard to Academic Dishonesty. Students should read page 46 of the NETC College Catalog. A copy of the Student Code is available at www.netc.edu.

Electronic Devices

All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. This includes anyone caught text-messaging during class. If your cell phone should ring a **2nd time** during the semester, it will be confiscated and sent to **Dr. Robertson** and you can talk to him to get it - **after** I have talked to him. If you are a member of emergency preparedness, you must have authorization from the Vice-President of Student Services to keep your device on during these times.

Identification Badges

The College requires that student's wear their Northeastern Technical College Identification Badge at all times while on campus. Failure to wear ID badge will result in the student not being allowed to enter in to the classroom.

Testing/Final Exams:

There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of "F" will be recorded for any tests missed. If a problem should arise, a test may be taken early at a time established by the instructor. To be eligible to makeup a test, the student must contact the instructor prior to the class time of the day the test is issued. The student may leave a phone message or email explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the email indicating if the excuse is acceptable and the day and time the test can be taken. If you are allowed to make up the

test, you are expected to make up the missed test on your first day back to school (lecture or clinical) - **NO EXCEPTIONS**. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. You will need your student ID card in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.

Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not taken from the classroom and must be returned to the instructor after review. The time allotted for review of test will be designated by the instructor.

Final exams will only be administered on the designated date and during the designated time for that particular class.

Statement on Written Assignments:

The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness. APA format will be required for any papers written for this class. No handwritten papers will be accepted unless otherwise specified by the instructor.

Attendance and Tardy Policy:

- a. CLASSROOM - The student is responsible for material covered in any class. A student may miss a maximum of up to 10% of scheduled class hours. It is strongly advised that students attend all classes. Three (3) tardies will equal one (1) absence. A student will be considered tardy if he/she comes into the classroom after the roll has been called. You will be dropped from the class after you have exceeded the 10% time frame.
- b. CLINICAL - This class requires no clinical but does have a required lab as scheduled by instructor.

Classroom Etiquette:

An integral part of an education is developing a sense of integrity and responsibility, not only toward instructors, but also toward other students. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, text messaging during class, etc., negatively reflects on you and your fellow students. Please be considerate.

RESOURCES (A-V, persons, tools/equipment):

Lecture, audio-visual aids, class discussion, group discussion, group and/or individual project(s), pencil and paper tests, written assignments, role-play, reference readings, Web CT and/or other computer-assisted instructions. Additional teaching materials/PowerPoint, etc. will be posted on school online website Moodle. You need to obtain access to this site through Moodle

Administration

COURSE TOPICAL OUTLINE

1. Nursing Practice and the Law
Reading/Assignments:
 - a. Claywell: Ch. 4, 6, 7, 9, 10, 11, 13, 14, 17, 19
 - b. Silvestri: Ch. 7, 8
 - c. <http://www.llr.state.sc.us/pol/nursing> : click on laws/policies to obtain the latest information for RNs.
 - d. Role Differences LPN vs RN paper
2. Therapeutic Communication
Reading/Assignments:
 - a. Claywell: Ch. 12
3. Patient Needs
Reading/Assignments:
 - a. Claywell: Ch. 15, 16
 - b. Hogan: Ch. 5
 - c. Silvestri: Ch. 6, 12, 16, 20
 - d. Ignatavicius: Ch. 6
4. Overview of Nursing Skills
 - a. Asepsis/Hygiene
 - b. Vital Signs
 - c. Wounds, Bandages, Dressings
 - d. Nutrition: Hogan: Ch. 8: Silvestri: Ch. 12, 13
 - e. Elimination
 - f. Oxygenation: Ignatavicius: Ch. 31
 - g. Medication administration: Silvestri: Ch. 17
 - h. Data Collection and Physical assessment
5. Growth and Development Across the Life Span
Reading/Assignments:
 - a. Silvestri: Ch. 32, 22, 24
6. Management of Clients with Fluid, Electrolyte, and Acid-Base Imbalances
Reading/Assignments:
 - a. Silvestri: Ch. 9, 10, 14, 15
 - b. Ignatavicius: Ch. 14, 15, 16, 17, 18, 19
 - c. Virtual Clinical Excursion due: Lesson 8
7. Management of Clients with Problems of the Immune Response
Reading/Assignments:
 - a. Silvestri: Ch. 51, 52, 69, 70
 - b. Ignatavicius: Ch. 23, 24, 25, 26, 27, 28, 29
 - c. Hogan: PP. 190 - 199
8. Management of Clients with Problems of the Respiratory Tract
Reading/Assignments:
 - a. Silvestri: Ch. 57, 58
 - b. Ignatavicius: Ch. 30, 31, 32, 33, 34, 35
 - c. Hogan: PP. 221 - 223
 - d. Virtual Clinical Excursion due: Lesson 14
9. Management of Clients with Problems of the Cardiovascular System
Reading/Assignments:
 - a. Silvestri: Ch. 59, 60

- b. Ignatavicius: Ch. 36, 37, 38, 39, 40, 41
- c. Hogan: PP. 163 - 168
- d. Virtual Clinical Excursion due: Lesson 15
- 10. Management of Clients with Problems of the Hematologic Systems
Reading/Assignments:
 - a. Ignatavicius: Ch 42, 43
 - b. Virtual Clinical Excursion due: Lesson 17
- 11. Management of Clients with Problems of the Nervous System
Reading/Assignments:
 - a. Silvestri: 65, 66
 - b. Ignatavicius: 44, 45 (46, 47, 48)
 - c. Hogan: PP. 209 - 214
- 12. Management of Clients with Problems of the Skin, Hair, and Nails
Reading/Assignments:
 - a. Silvestri: Ch. 49, 50
 - b. Ignatavicius: ch. 69, 70, 71
 - c. Hogan: PP. 161 - 163
- 13. Care of the Client during Pregnancy, Labor and Delivery, Postpartum
Reading/ Assignments:
 - a. Silvestri: Ch. 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
 - b. Knowledge Deficit Care Plan Due
- 14. Care of the Pediatric Client
Reading/Assignments:
 - a. Silvestri: Ch. 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48

The above outline is a tentative outline and the instructor reserves the right to add to or delete as needed. Test schedule for above outline is listed on grade sheet for this subject.

LEARNING OUTCOMES:

Student will be able to:

1. Apply the basic concepts of the nursing process through written or oral communication while caring for patients with select health problems.
2. Utilize effective decision making within the nursing process as for patients in an acute care setting.
3. Examine the process of making therapeutic decisions.
4. Identify and teach safety needs to patients and support persons that may impact the patient's health, maintenance, and wellness.
5. Demonstrate safe and effective care to assigned patient(s) as described in the clinical evaluation tool or the nursing skills check sheet.
6. Identify and respect care based on the patient's philosophy, lifestyle, culture, and spiritual beliefs.
7. Utilize knowledge of anatomy and physiology in formulating a plan of care for patients with selected problems.
8. Differentiate the scope of practice of the RN from that of other members of the multidisciplinary team.

COLLEGE WIDE COMPETENCIES:

Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.

Solve problems incorporating effective decision-making, reasoning and creativity.

Apply mathematical/computational skills to solve problems.

Practice interpersonal skills and teamwork in their lives and chosen careers.

Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

INSTRUCTIONAL METHODS TO COMPLETE OUTCOMES: Lecture, audio-visual aids, class discussion, demonstrations, clinical/simulation practice, pencil and paper tests, written assignments, computer-assisted interactive software instructions, Moodle online assisted materials.

ASSESSMENT TOOLS: May include but not limited to:

1. Objective tests
2. Group discussions
3. Case studies
4. Projects

EVALUATIVE METHODS TO APPRAISE OUTCOMES:

Course grades will be derived from theory. A grade below 75 in theory constitutes failure of the course. A student is permitted to repeat a NUR course ONE time only. The student who repeats a NUR course and does not achieve a grade of 75 or better is ineligible to continue enrollment in the Associate Degree Nursing Program. While waiting to repeat a NUR course, a student will not be able to take a NUR that has a prerequisite of the NUR course which was not successfully completed.

CLINICAL EVALUATION:

TEST GRADE COMPUTATION

UNIT TESTS	70%
Quizzes, Projects	10%
FINAL EXAM (cumulative)	20%
TOTAL	100%

**** If no quizzes or projects are given, the tests will be worth 80%.**

GRADING SCALE:

A	93-100	4	Quality Points
B	86-92	3	Quality Points
C	75-85	2	Quality Points
D	70-74	1	Quality Points
F	69 & below	0	Quality Points

GUIDELINES FOR NUR 201 STUDENTS:

1. All written work must have your name on it.
2. One half (1/2) point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.
3. Students are expected to be fully prepared for each class.
4. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you.
5. There is to be no drinking or eating in the classroom or computer area. Bottled water is permitted.
6. Students are required to perform designated exam of Saunders Comprehensive Review for NCLEX-RN Companion CD-ROM with a minimum scoring of 90%. Exam Date for NCLEX-RN of Saunders Comprehensive Review will be designated by the instructor.
7. Students with disabilities are encouraged to contact the Vice-President for Student services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog, pg. 23)