

NUR 217 Trends and Issues in Nursing

Course: Trends and Issues in Nursing

Instructor: Nancy White, RN, BSN, MSN

Office: 807D

Phone: 843-921-6985 or 1-800-921-7399 ext. 985

Email: nwhite@netc.edu

Office Hours: Office hours posted outside office door each semester and by appointment with individuals.

PREREQUISITES: BIO 211, NUR 210, NUR 214, Co-requisite NUR 221

DESCRIPTION:

This course is an exploration of health care trends and issues. This course emphasizes the associate degree nurse as a leader. Critical thinking will guide the student in learning to communicate and collaborate with members of the interdisciplinary team to provide caring interventions for patients in various healthcare settings. Discussions of the concepts of leadership, management, delegation, and ethical-legal principles will assist the student to perform professional role behaviors.

Credit Hours: 2 credits

TEXTBOOK(S) OR ALTERNATIVE:

Required:

Burkhardt, Margaret A., Nathaniel, Alvita K., Ethics & Issues in Contemporary Nursing. 3rd Edition. Delmar (Cengage Learning). ISBN 13: 978-1-4180-4274-5

Ignatavicius, Donna D., Workman, M. Linda, Medical-Surgical Nursing: Critical Thinking for Collaborative Care, 2006, 5th edition. MO: Elsevier. ISBN 13: 978-0-7216-0446-6

Keltner, Norman L., Schwecke, Lee Hilyard, Bostrom, Carol E. Psychiatric Nursing, 2007, 5th edition. Mosby Elsevier. ISBN 13: 978-0-323-03906-2

Laws Governing Nursing in South Carolina: State Board of Nursing for SC (Website: llr.state.sc.us/pol)

Silvestri, Linda A., Saunders Comprehensive Review for the NCLEX-RN Examination, 2008, 4th edition. Elsevier Saunders. ISBN 13: 978-1-4160-3708-8

Recommended:

APA Manual for formatting papers

Mosby Nursing and Medical Dictionary and Encyclopedia - within 5 years old

MATERIALS (specifying those to be purchased by student):

COLLATERAL READING:

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Academic Dishonesty:

NETC honors the state SCTCS Student Code with regard to Academic Dishonesty. Students should read page 46 of the NETC College Catalog. A copy of the Student Code is available at www.netc.edu.

Electronic Devices

All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. This includes anyone caught text-messaging during class. If your cell phone should ring a **2nd time** during the semester, it will be confiscated and sent to **Dr. Robertson** and you can talk to him to get it - **after** I have talked to him. If you are a member of emergency preparedness, you must have authorization from the Vice-President of Student Services to keep your device on during these times.

Identification Badges

The College requires that student's wear their Northeastern Technical College Identification Badge at all times while on campus. Failure to wear ID badge will result in the student not being allowed to enter in to the classroom.

Testing/Final Exams:

There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of "F" will be recorded for any tests missed. If a problem should arise, a test may be taken early at a time established by the instructor. To be eligible to makeup a test, the student must contact the instructor prior to the class time of the day the test is issued. The student may leave a phone message or email explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the email indicating if the excuse is acceptable and the day and time the test can be taken. If you are allowed to make up the test, you are expected to make up the missed test on your first day back to school (lecture or clinical) - **NO EXCEPTIONS**. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. You will need your student ID card in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.

Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not taken from the classroom and must be returned to the instructor

after review. The time allotted for review of test will be designated by the instructor.

Final exams will only be administered on the designated date and during the designated time for that particular class.

Statement on Written Assignments:

The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness. APA format will be required for any papers written for this class. No handwritten papers will be accepted unless otherwise specified by the instructor.

Attendance and Tardy Policy:

- a. CLASSROOM - The student is responsible for material covered in any class. A student may miss a maximum of up to 10% of scheduled class hours. It is strongly advised that students attend all classes. Three (3) tardies will equal one (1) absence. A student will be considered tardy if he/she comes into the classroom after the roll has been called. You will be dropped from the class after you have exceeded the 10% time frame.
- b. CLINICAL - This class requires no clinical.

Classroom Etiquette:

An integral part of an education is developing a sense of integrity and responsibility, not only toward instructors, but also toward other students. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, text messaging during class, etc., negatively reflects on you and your fellow students. Please be considerate.

RESOURCES (A-V, persons, tools/equipment):

Lecture, audio-visual aids, class discussion, group discussion, group and/or individual project(s), pencil and paper tests, written assignments, role-play, reference readings, Web CT and/or other computer-assisted instructions.

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

TENTATIVE SCHEDULE

Guides for Principled Behavior

- A. Social Philosophical and Other Historical Forces Influencing the Development of Nursing.
- B. Ethical Theory
- C. Ethical Principles

Developing Principled Behavior

- A. Values Clarification
- B. Values Development

C. Ethical Decision Making

Principled Behavior in the Professional Domain

- A. Legal Issues
- B. Professional Issues
- C. Professional Relationship Issues
- D. Practice Issues Related to Technology
- E. Practice Issues Related to Patient Self-Determination
- F. Scholarship Issues

Global Issues That Impinge on Nursing Practice

- A. Global Consciousness in the Twenty-First Century
- B. Health Policy Issues
- C. Economic Issues
- D. Social Issues
- E. Gender Issues
- F. Transcultural and Spiritual Issues

The Power to Make a Difference

- A. Empowerment for Nurses
- B. Enabling Patient Empowerment

Code of Ethics for Nurses (2001)

The Patient Care partnership: Understanding Expectations, Rights and Responsibilities

Code of Ethics for Registered Nurses: Canadian Nurses Association

The International Council of Nurses Code of Ethics for Nurses

The above outline is a tentative outline and the instructor reserves the right to add to or delete as needed. Test schedule for above outline is listed on grade sheet for this subject.

LEARNING OUTCOMES:

Student will be able to:

1. Differentiate between mandatory, permissive licensure and licensure by endorsement.
2. Examine issues that influence the integrity of the nursing profession.
3. Communicate the role of the State Board of Nursing.
4. Communicate the current trends and issues affecting the nurse practice.
5. Recognize accountability for nursing care given by self and/or delegated to others.
6. Identify and discuss the major topics learned in studying the Nurse Practice Acts in South Carolina and its border states.
7. Develop a plan to maintain individual competencies in nursing.

COLLEGE WIDE COMPETENCIES:

Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.

Solve problems incorporating effective decision-making, reasoning and creativity.

Apply mathematical/computational skills to solve problems.

Practice interpersonal skills and teamwork in their lives and chosen careers.

Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

INSTRUCTIONAL METHODS TO COMPLETE OUTCOMES: Lecture, audio-visual aids, class discussion, group discussion, group and/or individual project(s), pencil and paper tests, written assignments, role-play, reference readings, Web CT and/or other computer-assisted instructions.

Lecture and class discussion, case studies.

ASSESSMENT TOOLS: May include but not limited to:

1. Objective tests
2. Group discussions
3. Case studies
4. Projects

EVALUATIVE METHODS TO APPRAISE OUTCOMES:

Course grades will be derived from theory. A grade below 75 in theory constitutes failure of the course. A student is permitted to repeat a NUR course **ONE** time only. The student who repeats a NUR course and does not achieve a grade of 75 or better is ineligible to continue enrollment in the Associate Degree Nursing Program. While waiting to repeat a NUR course, a student will not be able to take a NUR that has a prerequisite of the NUR course which was not successfully completed.

CLINICAL EVALUATION:

TEST GRADE COMPUTATION

UNIT TESTS	70%
Quizzes, Projects	10%
FINAL EXAM (cumulative)	20%
TOTAL	100%

**** If no quizzes or projects are given, the tests will be worth 80%.
If no final exam is given the test will be worth 90%.**

GRADING SCALE:

A	93-100	4	Quality Points
B	86-92	3	Quality Points
C	75-85	2	Quality Points
D	70-74	1	Quality Points
F	69 & below	0	Quality Points

GUIDELINES FOR NUR 217 STUDENTS:

1. All written work must have your name on it.
2. One half (1/2) point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.
3. Students are expected to be fully prepared for each class.
4. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you.
5. There is to be no drinking or eating in the classroom or computer area.
6. Students are required to perform designated exam of Saunders Comprehensive Review for NCLEX-RN Companion CD-ROM with a minimum scoring of 90%. Exam Date for NCLEX-RN of Saunders Comprehensive Review will be designated by the instructor. Exam is to be presented to the instructor on day of testing for the Trends and Issues in Nursing test date
9. Students who do not make a minimum of 75 on theory tests are required to perform the remedial training portion of the Assessment Technologies Institute (ATI) Educational Testing on subjects covered on that theory test. Documentation of completion of the remedial portion has to be provided to the instructor prior to the next theory test. Students who do not provide the remedial training portion prior to next scheduled theory test will not be allowed to take the scheduled test.
10. Students with disabilities are encouraged to contact the Vice-President for Student services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog, pg. 23)