

PNR 130

MEDICAL/SURGICAL NURSING II

Course: PNR 130(Medical/Surgical Nursing II)

Instructor: Pam King, RN

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Clinical Site Numbers:

Chesterfield General Hospital 843-537-7881

Marlboro Park Hospital 843-479-2881

Office Hours: Office hours posted outside office door each semester and by appointment with individuals.

TEXTBOOK(S) OR ALTERNATIVE:

Required:

Christensen, Barbara L., Kockrow, Elaine O., Foundations of Nursing and Adult Health Nursing, 2006, 5th edition

Strongly suggested:

Mosby Nursing and Medical Dictionary and Encyclopedia - within 5 years old

Nursing Drug Handbook - within five years old

Handbook of Lab and Diagnostic Tests - within 5 years old

Book of Nursing Care Plans

MATERIALS (specifying those to be purchased by student):

The following equipment is required for clinical rotation: Black Pen, Scissors, Pen Light, Small Notebook, Stethoscope, and Drug Handbook. Instructor will inform student of other materials needed prior to clinicals.

CLASS MANAGEMENT ACTIVITIES

Academic Dishonesty:

NETC honors the state TEC Student Code with regard to Academic Dishonesty. Students should read page 27 of the NETC Course Catalog. A copy of the Student Code is available at www.netc.edu

Statement on Written Assignments:

The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

Attendance and Tardy Policy:

a. **CLASSROOM** - The student is responsible for material covered in any class or lab. A student may miss a maximum of up to 10% of scheduled class hours. It is strongly advised that students attend all classes. Three tardies will equal one absence. A

student will be considered tardy if he/she comes into the classroom after the roll has been called.

b. **CLINICAL** - Students are required to attend 100% of the stated clinical hours in each Nursing course. If the student misses **10% or less** due to illness, death of a family member or unpreventable circumstances, the student **will make up the hours** according to the guidelines stipulated by the Clinical Instructor and Course Faculty. Make-up of the clinical time must be completed before entry into the next NURSING course. If additional absences occur (beyond 10%), the student will be subject to clinical failure, which will result in the student receiving an "F" for the course due to excessive absences in clinical. A student will be considered tardy if he/she arrives after the official clinical starting time and will not be allowed to enter into the clinical area, resulting in a clinical absence. In the event of a clinical absence, the student must notify the appropriate clinical facility **ONE HOUR** before the designated start time of that clinical rotation. **Failure to notify facility prior to clinical absence will be considered unethical performance and may result in clinical failure.**

Classroom Etiquette:

An integral part of an education is developing a sense of integrity and responsibility, not only toward us, but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. negatively reflects on you and your fellow students. Please be considerate.

RESOURCES (A-V, persons, tools/equipment):

Audio-visual aids, classroom demonstrations and computer assisted interactive software.

IMPORTANT

All students will be informed of the license agreement that the college has that allows us to use the software in this course. The students should be made aware that the software does not belong to them or to the college and that to attempt to copy, change, or modify this software in any way by any means is a violation of the law.

TENTATIVE CLASS SCHEDULE

CHAPTER 17	CANCER	(Adult Health)
CHAPTER 40	HOSPICE	(Foundations of Nursing)

CHAPTER 14	NEUROLOGICAL SYSTEM * (Adult Health)
CHAPTER 3	INTEGUMENTARY SYSTEM (Adult Health)
CHAPTER 13	WOUND CARE * (Foundations of Nursing: pages 315-339)
CHAPTER 5	GASTROINTESTIONAL DISORDERS (Adult Health)
CHAPTER 20	GASTROINTESTIONAL DISTURBANCES (Foundations of Nursing: pages 589-605)
CHAPTER 6	ACCESSORY ORGAN DISORDER (Adult Health)
CHAPTER 10	GENITOURINARY SYSTEM (Adult Health)
CHAPTER 20	GENITOURINARY DISORDERS (Foundations of Nursing: pages 573-589)

*** Clinical Skill Check-off**

***NOTE:** The above information is a general outline of the material covered. The instructor reserves the right to alter the material either adding to or deleting from the list, as conditions and time allows.

LEARNING OUTCOMES: Upon successful completion of this course the student will be able to:

1. Recognize problem areas in individuals with medical/surgical disorders.
2. Utilize the knowledge and skills to administer safe, therapeutic care.
3. Function as an advocate for the patient by utilizing the nursing process through data collection, utilizing appropriate nursing interventions, and performing outcomes evaluations for the medical/surgical patient.
4. Correctly interpret and utilize appropriate medical terminology and approved abbreviations and symbols through written and oral communication.
5. Correctly interpret common lab values and relate relevance of values related to the patient's diagnosis to appropriate disciplines.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

Lecture, class discussions, demonstrations, clinical practice,

computer assisted interactive software (CIA's), etc.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

Course grades will be derived from theory and practice (clinical and CIA's). A grade below 75 in theory or an unsatisfactory clinical evaluation or failure to meet the minimal computer assisted activities (CIA) requirements constitutes failure of the course regardless of either scoring individually. All students must maintain a "C" or better in each course to remain in the Practical Nursing Program.

CLINICAL/PRACTICE EVALUATION:

1. Patient Care Areas: The student is allowed a maximum of three (2) unsatisfactory markings on the PNR 130 Clinical Performance Evaluation. If a student receives three (3) or more unsatisfactory markings on the Clinical Performance Evaluation sheet, he/she will receive an unsatisfactory evaluation for the total PNR 130 clinical rotation and will result in failure to meet minimal requirements for the class. If a student jeopardizes patient safety or engages in unethical or illegal behavior, this will result in a clinical course grade of failure.
2. In order to obtain a satisfactory score on the computer interactive activities (CIA's), the student is expected to meet the minimal CIA requirements listed below. Failure to meet the minimal CIA requirement for PNR 130 will result in a practice evaluation grade of unsatisfactory, which will result in failure to meet minimal requirements for the class.

Software to be used: Virtual Clinical Excursions for Christensen/Kockrow

Lessons to be completed:

- Lesson 3: Care of the Patient with a urinary disorder**
- Lesson 4: Care of the patient with integumentary problems**
- Lesson 6: Care of the patient with a gastrointestinal disorder**

TEST GRADE COMPUTATION

UNIT TESTS	80%
FINAL EXAM (cumulative)	<u>20%</u>
TOTAL	100%

GRADING SCALE:

A = 93 - 100
B = 84 - 92
C = 75 - 83
D = 70 - 74
F = 69 AND BELOW

GUIDELINES FOR PNR 130 STUDENTS:

1. All written work must have your name on it or you will receive a zero.
2. One half (1/2) point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.
2. Students are expected to arrive fully prepared for each class or clinical rotation.
3. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you.
4. Students are to arrive at the clinical facility on time, in full uniform. The uniform is to be clean and ironed, along with clean shoes. Uniforms are to be worn in the clinical setting only or when instructed by the nursing faculty.
7. There is to be no drinking or eating in the classroom, simulated lab, or computer area.
8. In the event you must be absent on a day of a scheduled test, you are expected to make up the missed test on your first day back to school (clinical or lecture)- NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. You will need your student ID card in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.
9. Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not taken from the classroom and must be returned to the instructor after review.
10. Students with disabilities are encouraged to contact the Vice-President for Student services to discuss needs or concerns as they pursue an academic program and participate in campus

life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog, pg. 31)