

NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE

Foundations of Nursing
PNR 110

Course: Foundations of Nursing
Instructor: Pam King
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COREQUISITES: AHS 107, BIO 112, MAT 155

DESCRIPTION: This course provides an introduction to basic principles and beginning skills necessary to the nursing process. Concepts are integrated relating to physiological and psychosocial needs of the individual, legal and ethical roles of the practical nurse are emphasized.

TEXTBOOK(S) OR ALTERNATIVE: Christensen, Barbara L., Kockrow, Elaine O., Foundations of Nursing, 5th edition, Mosby, St. Louis, 2006

Strongly suggested:

Mosby Nursing and Medical Dictionary and Encyclopedia - within 5 years old.

Nursing Drug Handbook - within 5 years old.

Handbook of Lab and Diagnostic Tests - within 5 years old.

Laws Governing Nursing in South Carolina: State Board of Nursing for SC website: llr.state.sc.us/pol

MATERIALS (specifying those to be purchased by student):

Nurse Pack

The following equipment is required for clinical rotation: Black pen, scissors, pen light, small notebook, stethoscope, watch with a second hand, and drug handbook. Instructor will inform student of other materials needed prior to clinical.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Academic Dishonesty:

NETC honors the state TEC Student Code with regard to Academic Dishonesty. Students should read pages 6-8 of the Student Code. Copies of the Student Code are available in Student Services or on the college web site at www.netc.edu.

Statement on Written Assignments:

The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

Attendance and Tardy Policy:

Please refer to the student handbook. A student may miss up to 10% of classroom time. However, it is strongly advised that students attend all classes and be absent only when necessary.

All absences from clinical must be made up. The student will make individual arrangements with the instructor for clinical make-ups.

Three tardies will equal one absence. A student will be considered tardy if he/she comes into the classroom after the roll has been called.

The student is responsible for material covered in any class or lab. An appointment may be obtained with the instructor to receive information on a missed class or lab.

Classroom Etiquette: An integral part of an education is developing a sense of integrity and responsibility, not only toward faculty and staff, but also toward other students. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc., negatively reflects on you and your fellow students. **Please be considerate.**

Electronic Devices: All electronic devices (cell phones, pagers, etc.) must be turned off during class time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during class time. If you are a member of emergency preparedness, you must have authorization from the Vice-President of Student Services to keep your device on during class.

ID Policy: It is mandatory that every student wear his/her ID at all times/clinical areas. Failure to wear ID badge will result in the student not being allowed in class.

A STUDENT MUST MAINTAIN A "C" OR BETTER ON ALL COURSES IN THE PRACTICAL NURSING CURRICULUM TO REMAIN IN THE PRACTICAL NURSING PROGRAM.

DISABILITIES STATEMENT: Students with disabilities are encouraged to contact the Vice President for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog.)

Testing: There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of "F" will be recorded for any tests missed. If a problem should arise, a test may be taken early at a time established by the instructor. To be eligible to make up a test, the student must contact the instructor prior to the class time the day the test. The student may leave a phone message or email explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the email indicating if the excuse is acceptable and the day and time the test can be taken.

If you are allowed to make up the test, you are expected to make up the missed test on your first day back to school (clinical or lecture)-NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. You will need your student ID card in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.

Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not taken from the classroom and must be returned to the instructor after review.

Final exams will only be administered on the designated date and during the designated time for that particular class.

RESOURCES (A-V, persons, tools/equipment):

Audio-visual aids, classroom demonstrations, and computer assisted interactive software.

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

UNIT I Basic Nursing Concepts

UNIT II Basic Nursing Skills

UNIT III Basic Nursing Interventions

Learning Outcomes: Upon successful completion of this course the student will be able to:

1. Apply mathematical/computational skills to solve problems.
2. Identify the principles of teaching/learning in promoting the understanding of health and safety for the patient and their families.
3. Communicate the basic concepts of the nursing process in written or oral format.
4. Demonstrate standards of precautions when demonstrating laboratory or clinical skills.
5. Demonstrate the initial patient care within the legal, ethical, and regulatory framework of nursing practice.
6. Demonstrate physical assessment.
7. Correctly interpret and utilize appropriate medical terminology and approved abbreviations, and symbols.
8. Differentiate between types of nursing education preparation.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

Lecture, class discussion; individual and group presentations;

small group practice sessions; skill demonstrations and evaluation; audio-visual materials; reading assignments; written assignments; and paper and pencil tests will be used.

Lecture will be held each week covering subjects from the topical outline. Students will attend lecture and lab for skills demonstration and practice. Students will be evaluated on these skills during check-off time.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

Course grades will be derived from theory and practice (lab). A grade below 75 in theory or an unsatisfactory in skills constitutes failure of the course regardless of either scoring individually.

A. PROGRAM CRITERIA

1. Providing current CPR certification and malpractice insurance coverage.
2. Maintaining current immunization record and/or testing as mandated by the Nursing policy and clinical agencies.

B. CLASSROOM CRITERIA

1. Completing all assigned tests with a final average of 75 or above.
2. Completing all written assignments.

C. NURSING LAB CRITERIA

1. Satisfactory demonstration of each skill or procedure to both instructors according to established guidelines.
2. Completing all written assignments.
3. Completing all assigned tests with a final average of 75 or above.

FINAL GRADE COMPUTATION

Lecture Tests	80%
Final Exam	20%
TOTAL	100%

GRADING SCALE:

93	-	100	=	A
85	-	92	=	B
75	-	84	=	C
70	-	74	=	D
69	AND BELOW		=	F

PNR 110 has both a nursing lab and classroom component. In order to successfully complete the course, the student must pass both theory and the nursing skills lab concurrently. Progression in the nursing program is contingent on passing both theory and skills lab.

**RULES FOR THE USE OF THE SKILLS LAB
AND DEMONSTRATION OF SKILLS**

STUDENTS: The faculty reserves the right to determine that a student has earned a skills pass/failure of demonstrations.

1. Each student will be responsible for leaving the lab area clean and for setting up equipment and putting away equipment/supplies that are used for practice or demonstrations.
2. There is to be no food, drinks or chewing gum in the lab area.
3. Professional conduct and attitude is expected at all times in the lab area and in the classroom.
4. Respect will be extended to instructors and fellow classmates. This includes their property and privacy during demonstrations.
5. Each student will be expected to demonstrate a group of skills each week. It is recommended to make up missed or unsatisfactory demonstrations as soon as possible. Assigned skills must be completed on the assigned day prior to beginning PNR 120 or clinical.
6. Students will sign up for appointment times for demonstrating skills and will be responsible for meeting the appointment each week.
7. Each student will be expected to be proficient at the skill. Failure to perform the procedure/skill as outlined results in unsatisfactory performance. Any and all unsatisfactory skills performance must be demonstrated again at a later date.
8. The student will have two attempts to correct an unsatisfactory procedure. The student must wait at least one day but no longer than a week to give the second demonstration. Failure to successfully demonstrate one procedure in two attempts results in failure of the skills grade and therefore failure of the course.
9. The student is responsible for maintaining her/his checklist book, handouts and other materials.
10. Certain skills require satisfactory demonstration for both instructors.
11. In the event you must be absent on a day of a scheduled test, you are expected to make up the missed test on your first day back to school - NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. The instructor reserves the right to administer a full discussion test or a test other than the original test. Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not taken from the classroom and must be returned to the instructor after review.
12. Students are required to perform designated portions of the Assessment Technologies Institute (ATI) Educational Testing material that will be determined by the instructor.
13. Students who do not make a minimum of 75 on theory tests are

required to perform the remedial training portion of the Assessment Technologies Institute (ATI) Educational Testing on Subjects covered on that theory test. Documentation of completion

Of the remedial portion has to be provided to the instructor prior to the next theory test. Students who do not provide the

Remedial training portion to next scheduled theory test will not be allowed to take the scheduled test.