

NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE

Medical/Surgical Nursing III
PNR 140

Course: Medical/Surgical III

Instructor: Pam King, RN

Office: 807F

Phone: 843-921-6966 or 1-800-921-7399 ext. 966

Email: pking@netc.edu

Office Hours: Office hours are posted outside office door
Each semester and by appointment with
individuals.

PREREQUISITES: PNR 130 with a grade of "C" or better.

DESCRIPTION: This course is a continuance of the study of the previous Medical/Surgical Nursing course (PNR 130). The nursing process will be utilized as selected body systems and conditions affecting each are studied. Concepts include physiological, psychosocial, nutritional, and health and safety needs of the adult patient/client. The student will have the opportunity to administer nursing care to selected patients with uncomplicated medical/surgical conditions.

TEXTBOOK(S) OR ALTERNATIVE:

Foundations of Nursing/Adult Health Nursing, 5th edition, by Christensen, Barbara, Kockrow, Elaine, Mosby, 2006.

Handbook of Lab and Diagnostic Tests - within 5 years old

Nursing Drug Handbook - within 5 years old

Mosby Nursing and Medical Dictionary and Encyclopedia - within 5 years old

Laws Governing Nursing in South Carolina: State Board of Nursing for SC website: llr.state.sc.us/pol)

MATERIALS (specifying those to be purchased by student):

Students will need black pen, scissors, penlight, stethoscope, drug handbook, and lab reference handbook.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Academic Dishonesty:

NETC honors the State TEC Student Code with regard to Academic Dishonesty. Students should read pages 6-8 of the Student Code. Copies of the Student Code are available in Student Services or on the college web site at www.netc.edu.

Statement on Written Assignments:

The instructor reserves the right to refuse any paper, which

is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar and neatness.

Attendance and Tardy Policy:

The student is responsible for material covered in any class or lab. A student may miss a maximum of up to 10% of scheduled class hours. It is strongly encouraged that students attend all classes.

Tardies: Three tardies will equal one absence. A student will be considered tardy if he/she comes into the classroom after the roll has been called.

Classroom Etiquette: An integral part of an education is developing a sense of integrity and responsibility, not only toward faculty and staff, but also toward other students. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc., negatively reflects on you and your fellow students. Please be considerate.

Electronic Devices: All electronic devices (cell phones, pagers, etc.) must be turned off during class time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during class time. If you are a member of emergency preparedness, you must have authorization from the Vice-President of Student Services to keep your device on during class.

ID Policy: It is mandatory that every student wear his/her ID at all times/clinical area. Failure to wear ID badge will result in the student not being allowed in class.

Testing: There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of "F" will be recorded for any tests missed. If a problem should arise, a test may be taken early at a time established by the instructor. To be eligible to make up a test the student must contact the instructor prior to the class time of the day the test is issued. The student may leave a phone message or email explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the email indicating if the excuse is acceptable and the day and time the test can be taken. You are expected to make up the missed test on your first day back to school (clinical or lecture) - **NO EXCEPTIONS**. Failure to

Program Outcomes:

1. Graduates will be able to demonstrate communication skills.
2. Graduates will be able to demonstrate effective interpersonal Skills in a variety of communities.
3. Students will be able to apply mathematical/computational skills to solve problems.
4. Graduates will teach health-related information to patients and Family members.

Course Learning Outcomes:

1. Recognize problem areas in individuals with medical/surgical disorders.
2. Utilize the knowledge and skills to administer safe, therapeutic care.
3. Function as an advocate for the patient by utilizing the nursing process through data collection, utilizing appropriate nursing interventions, and performing outcome evaluations for the medical/surgical patient.
4. Correctly interpret and utilize appropriate medical terminology and approved abbreviation and symbols through written and oral communication.
5. Correctly interpret common lab values and relate relevance of values related to the patient diagnosis to appropriate disciplines.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

Lecture and class discussion
Audio-visual materials
Reading assignments (Handout)
Paper and pencil tests (Handout)
Clinical practice (Handout)
Care plans (short and long)

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

Chapter Tests

Cumulative Exam

Clinical Performance (pass/fail)

Care Plans (pass/fail)

Course grades will be derived from theory and practice (clinical).

A grade below 75 in theory or an unsatisfactory score in the clinical setting or on the **computer** constitutes failure of the course regardless of either grade individually.

Theory	80%	(tests,)
Final Exam	20%	
	<u>100%</u>	

A = 93 - 100

B = 84 - 92

C = 75 - 83

D = 70 - 74

F = 69 - BELOW

A grade of "C" is required to receive credit for PNR 140. The student must successfully achieve course objectives by:

1. CLASSROOM CRITERIA

Completing all assigned tests with a final grade of 75 or above.

Complete all written assignments.

Attendance according to policy.

2. CLINICAL CRITERIA

A satisfactory clinical grade according to completion of the following:

Care Plans

Attendance

Satisfactory performance in the clinical areas

3. COMPUTER REQUIREMENT

You must obtain a 75% score on the designated Review Examinations from Eyles PN Review, CD ROM.

***NOTE** Both Theory (class) and clinical must be passed. A passing grade in Theory with an unsatisfactory/fail in clinical performance will be a failing grade for PNR 140.

COLLEGE-WIDE COMPETENCY:

Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.

Solve problems incorporating effective decision-making, reasoning and creativity.

Apply mathematical/computational skills to solve problems.

Practice interpersonal skills and teamwork in their lives and chosen careers.

Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

HANDOUT

GUIDELINES FOR PNR 140 STUDENTS

1. Points will be counted off or the assignment may not be accepted if directions are not followed.
2. One (1) point will be subtracted for each misspelled word. This applies if the same word is misspelled more than once.
3. Students are expected to be fully prepared for each class and clinical meeting. Unprepared students will be excused from the class or clinic setting and counted absent for the day.
4. Tests are returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review. Any missing tests will result in a grade of zero (0) for that student. Students are welcome to view tests at later dates, but must set an appointment with the instructor. **Final exams will only be administered on the designated date and during the designated time for that particular class.**
5. Students will be expected to maintain professional conduct at all times in the classroom and in the clinical setting (please see Student Nurse Handbook).
6. No food or drink is allowed in the classroom, simulated lab, or computer area. Breaks will be given for classes that last more than one hour.

Course Outline

PNR 140

Page 8

7. Illegible handwriting on a test or assignment will be counted as a wrong answer.
8. Confidentiality must be maintained at all times. This includes the clinical setting as well as the classroom. (Please refer to the Student Nurse Handbook).
9. The student will arrive at the clinical facility on time and in full uniform. The uniform will be clean and ironed with shoes polished and clean. Uniforms are to be worn in the clinical setting only or when instructed by the nursing faculty. Full uniform includes white uniform, name pin, lab coat, white shoes, and all required equipment. Please refer to the Student Nurse Handbook on uniforms and equipment.
10. In the event that you must be absent on a clinical day, you must notify the nursing instructor one hour before the start of the clinical day. The student will need to notify the floor staff of your absence if you have been assigned to care for a patient.
11. Time missed from clinical must be made up. This may be in the form of extra clinical time, at the discretion of the clinical instructor.
12. Care Plans will be assigned for clinical. A grade of satisfactory or unsatisfactory will be assigned to each care plan. If a care plan receives a grade of unsatisfactory, the student is expected to rewrite the paper and turn it in to the clinical instructor. Failure to rewrite an unsatisfactory care plan will result in an unsatisfactory score for that clinical day. More than three (3) unsatisfactory scores during clinical rotation will result in dismissal from the program.
13. Lecture tests will be returned in class. If a student has a question regarding the test he/she must make an appointment with the instructor. Valuable lecture time is needed for class and not for discussing the merits of a test question. The instructor will set an appointment time for the student to discuss/review the test.
14. In order to obtain a satisfactory score on the computer requirement, the student is required to do the Quiz Examinations. Each exam consist of 10 (ten) categories, Chose the Random Selection and complete the exam. A copy of the results should be printed from the computer and turned in each week. Once Quiz exams are completed Comprehensive Exams # 1 and # 2 should be performed. These are to be turned in also with a passing minimum score of 75%.
The instructors reserve the right to determine that a student has earned a clinical course grade of failure if a student

Course Outline
PNR 140
Page 9

jeopardizes patient safety or engages in unethical or
illegal behavior.