

**NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE**

COURSE:	PREFIX	NO:	EFFECTIVE DATE	NEXT REVIEW DATE		
	PNR	170	FALL 2006	FALL 2007		
TITLE:			CREDITS	CONTACTS		
				CLASS	LAB	TOTAL
GERONTOLOGICAL NURSING			2	2	0	2

PREREQUISITES: Math 155, PNR 110, PNR 123, BIO 112, PNR 130, PNR 122

COREQUISITES: PNR 154, PNR 140,

DESCRIPTION: This course is a study of the older adult. Concepts include physiological, psychosocial, nutritional, and health and safety needs of the older adult. The student will have the opportunity to administer nursing care to gerontological patients.

PURPOSE:

1. To provide knowledge necessary for nursing care of the older adult.
2. To provide the utilization of the acquired knowledge into the clinical setting by administering nursing care.
3. To provide the knowledge base necessary for the nursing care of the older adult.

TEXTBOOK(S) OR ALTERNATIVE: Gerontologic Nursing, Meiner and Lueckenotte. Mosby, 3rd edition St. Louis, 2006.

Mosby Nursing, Medical, and Allied Health Dictionary and Encyclopedia

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Please refer to the student nurse handbook. A student may miss up to 10% of classroom. However, it is strongly encouraged that students attend all classes.

Three tardies will equal one absence. A student will be considered tardy if he/she comes into the classroom after the roll has been called.

If a student misses a scheduled test, it is the student's responsibility to make an appointment with the instructor. The missed test will be taken on the student's first day back to school

- NO EXCUSES NO EXCEPTIONS. The first day includes clinical and lecture (class) days. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. The student must show school identification to obtain the test. It is the student's responsibility to be aware of the operating hours of the Success Center. The instructor reserves the right to administer a test other than the original missed test.

All assignments must be turned in on the assigned date. If a student is absent from school on the assigned date, he/she should make arrangements for the assignment to be turned in.

The student will be responsible for identifying missed material in their absence. The student may make an appointment with the instructor to receive information on assignments, test, material covered in class, etc. The student in case of an absence from class should contact the instructor.

RESOURCES (A-V, persons, tools/equipment):

Audio-visuals aids, classroom demonstrations & various speakers.

OBJECTIVES OF COURSE:

1. Describe general concepts related to nursing care of the older adult.
2. Collect assessment data on the older adult.
3. Recognize problem areas associated with the older adult.
4. Identify realistic outcomes for the older adult with medical/surgical problems.
5. Utilize nursing interventions to care for the older adult with medical/surgical problems.
6. Utilize the knowledge and skills necessary to administer safe, therapeutic nursing care for the older adult.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES: Lecture, class discussions, audio-visual materials, reading assignments, paper and pencil tests, and written assignments.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

Chapter tests,
Course grade will be derived from theory. A grade below 75 in theory constitutes failure of the course.

GRADING SCALE:

A	=	93 - 100
B	=	84 - 92
C	=	75 - 83
D	=	70 - 74
F	=	69 - below

A grade of "C" is required to receive credit for PNR 170. The student must successfully achieve course objectives by:

1. Completing all assigned tests with a final grade of 75 or above.
2. Attendance according to policy.

Academic Dishonesty:

NETC honors the state Tec Student Code with regard to Academic Dishonesty. Students should read pages 6-8 of the Student Code. Copies of the Student Code are available in Student Services or on the college website @ www.netc.edu.

TENTATIVE COURSE OUTLINE

Chapters 1,3,4	Overview of Gerontologic Nursing Legal and Ethical Issues Gerontologic Assessment
Chapter 22	Pharmacologic Management
Chapter 23,24	Cardiovascular Function Respiratory Function
Chapter 25	Endocrine Function
Chapter 26	Gastrointestinal Function
Chapter 27	Musculoskeletal Function
Chapter 28,29	Urinary Function Cognitive and Neurologic Function
Chapter 30,31	Integumentary Function, Sensory Function

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