

# PNR 175

## LEADERSHIP/PRACTICAL NURSING SKILLS

Course: PNR 175 Leadership/Practical Nursing Skills  
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Office Hours: Office hours posted outside office door each semester and by appointment with individuals

**DESCRIPTION:** **LEVEL I:** This course provides refinement of skills used in the nursing process. Organizational skills, legal and ethical aspects of practical nursing, and career opportunities are emphasized.

**LEVEL II:** It assists the LPN student to identify his/her predominant leadership style, specific skills needed for leadership; how Maslow's Hierarchy of Needs acts as a motivator; and discusses strategies for handling common workplace problems, legal and ethical issues of nursing are discussed.

**TEXTBOOK(S) OR ALTERNATIVE:**

Mosby Nursing, Medical, and Allied Health Dictionary and Encyclopedia  
Nursing 2000 Drug Handbook  
Fundamentals of Mental Health Nursing, Neeb, Kathy, 3rd Edition, 2006, F. A. Davis Company

**CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):**

Academic Dishonesty:

NETC honors the state TEC Student Code with regard to Academic Dishonesty. Students should read page 27 of the NETC Course Catalog. A copy of the Student Code is available at [www.netc.edu](http://www.netc.edu)

Statement on Written Assignments:

The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

Attendance and Tardy Policy:

a. **CLASSROOM** - The student is responsible for material covered in any class or lab. A student may miss a maximum of up to 10% of scheduled class hours. It is strongly advised that students attend all classes. Three tardies will equal one absence. A student will be considered tardy if he/she comes into the classroom after the roll has been called.

b. **CLINICAL** - Students are required to attend 100% of the stated clinical hours in each Nursing course. If the student misses **10% or less** due to illness, death of a family member or unpreventable circumstances, the student **will make up the hours** according to the guidelines stipulated by the Clinical Instructor and Course Faculty. Make-up of the clinical time must be completed before entry into the next NURSING course. If additional absences occur

(beyond 10%), the student will be subject to clinical failure, which will result in the student receiving an "F" for the course due to excessive absences in clinical. A student will be considered tardy if he/she arrives after the official clinical starting time and will not be allowed to enter into the clinical area, resulting in a clinical absence. In the event of a clinical absence, the student must notify the appropriate clinical facility **ONE HOUR** before the designated start time of that clinical rotation. **Failure to notify facility prior to clinical absence will be considered unethical performance and may result in clinical failure.**

Classroom Etiquette:

An integral part of an education is developing a sense of integrity and responsibility, not only toward us, but also toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. negatively reflects on you and your fellow students. Please be considerate.

**RESOURCES (A-V, persons, tools/equipment):**

Audio-visual

Classroom Demonstrations

Handouts will be given to the students when they are needed.

**TENTATIVE CLASS SCHEDULE**

- Chapter 1 History of Mental Health Nursing
- Chapter 2 Basics of Communication
- Chapter 3 Ethics and Law
- Chapter 4 Development Psychology Throughout The Life Span
- Chapter 5 Sociocultural Influences on Mental Health
- Chapter 6 Coping and Defense Mechanisms
- Chapter 7 Nursing Process in Mental Health
- Chapter 8 Treating Mental Health Alterations
- Chapter 11 Anxiety Disorders
- Chapter 12 Mood Disorders
- Chapter 13 Personality Disorders
- Chapter 14 Schizophrenia

**LEARNING OUTCOMES:** Upon successful completion of this course the student will be able to:

1. Use the nursing process in the care of a small group of adult patients with commonly occurring medical/surgical problems.
2. Demonstrate therapeutic communication skills and effective Interpersonal skills in a variety of communities.
3. Utilize the knowledge and skills to administer safe, therapeutic Care to all ages.
4. State nursing actions used to meet each patient's needs.
5. Function as an advocate for the patient by utilizing the nursing process through data collection, utilizing appropriate nursing interventions, and performing outcome evaluations for the medical/surgical patient.
6. Identify the ethical and legal aspects of his/her role as a new graduate.

**INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:** Lecture, class discussion, group projects, reading assignments, written assignments, and handouts.

**CLINICAL EXPERIENCES:** The clinical experiences will include:

1. Nursing care of a group of adult patients with medical/surgical disorders within the acute care setting.
2. Active participation in pre and post conferences.
3. Observation of nurses in the management roles.
4. Administering group medications to adult patients with medical/surgical disorders within the acute care setting.

**EVALUATIVE METHODS TO APPRAISE OBJECTIVES:**

Course grades will be derived from theory and practice (clinical). A grade below 75 in theory or an unsatisfactory clinical evaluation constitutes failure of the course regardless of either scoring individually. All students must maintain a "C" or better in each course to remain in the Practical Nursing Program.



simulated lab, or computer area.

8. In the event you must be absent on a day of a scheduled test, you are expected to make up the missed test on your first day back to school (clinical or lecture)- NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. You will need your student ID card in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.
9. Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not taken from the classroom and must be returned to the instructor after review.
10. Students with disabilities are encouraged to contact the Vice-President for Student services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Vice-President for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog, pg. 31)