

Cultural Differences Paper Rubric

Criteria	Exemplary (10 pts)	Good (8 pts)	Acceptable (5 pts)	Unacceptable (0 pts)	Score
Interview	The writer's central purpose or comparison is readily apparent to the reader	The writing has a clear purpose or comparison but my sometimes digress from it	The central purpose or comparison is not consistently clear throughout the paper	The purpose or comparison is generally unclear	
Content	Balanced presentation of relevant and legitimate information that clearly supports a central comparison and shows a thoughtful, in-depth analysis of a significant topic. Reader gains important insights	Balanced presentation of relevant and legitimate information that clearly supports a central comparison and shows a thoughtful in-depth analysis of a significant topic. Reader gains some insights`	Information supports a central comparison at times. Analysis is basic or general. Reader gains few insights	Central comparison is not clearly identified. Analysis is vague or not evident. Reader is confused or misinformed	
Organization	The ideas are arranged logically to support the comparison. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the comparison	The ideas are arranged logically to support the comparison. They are usually clearly linked to each other. For the most part, the reader can follow the comparison	In general, the writing is arranged logically, although occasionally ideas fail to make sense together. The reader is fairly clear about the comparison and what the writer intends	The writing is not logically organized. Frequently, ideas fail to make sense together. The reader cannot identify a comparison and loses interest	
Sentence Structure	Sentences are well-phrased and varied in length and structure. They flow smoothly from one to another. The writing is free or almost free of errors	Sentences are well-phrased, and there is some variety in length and structure. The flow from sentence to sentence is generally smooth. There are occasional errors, but they don't represent a major distraction or obscure meaning.	Some sentences are awkwardly constructed so that the reader is occasionally distracted. The writing has many errors, and the reader is distracted by them	Errors in sentence structure are frequent enough to be a major distraction to the reader. There are so many errors that the meaning is obscured. The reader is confused and stops reading	
Word Choice (minimum 1500 words)	Word choice is consistently precise and accurate.	Word choice is generally good. The writer often goes beyond the generic word to find one or more precise and effective.	Word choice is merely adequate, and the range of words is limited. Some words are used inappropriately.	Many words are used inappropriately, confusing the reader	
Use of sources Not more than 5 years old	Compelling evidence from professionally legitimate sources is given to support claims. Attribution is clear and fairly represented	Professionally legitimate sources that support the comparison are generally present and attribution is, for the most part, clear and fairly presented	Although attributions are occasionally given, many statements seem unsubstantiated. The reader is confused about the sources of information and ideas	References are seldom cited to support statements	
Quality of sources Approved sources: text books, journals, government documents	References are primarily professional journals or other approved sources. The reader is confident that the information and ideas can be trusted.	Although most of the references are professionally legitimate, a few are questionable (e.g. internet sources, popular magazines) The reader is uncertain of the reliability of some of the sources	Most of the references are from sources that are not peer reviewed and have uncertain reliability. The reader doubts the accuracy of much of the material presented	There are virtually no sources that are professionally reliable. The reader seriously doubts the value of the material and stops reading	

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Use of MLA	MLA format is used accurately and consistently in the paper and on the "Works Cited" page	MLA format is used with minor errors	There are frequent errors in MLA format	Format of the essay is not recognizable as MLA	
Demographics, Birth, childcare	Three women have been interviewed as per the guidelines. Demographics birth experiences and childcare are intergraded into the paper	Three women have been interviewed as per the guidelines. For the most part, the majority of the demographics, birth experiences and childcare are incorporated in the paper	Three of the women have been interviewed as per the guidelines. Little information concerning the demographics, birth experiences and childcare are incorporated in the paper	The interviews were conducted poorly, no information concerning the demographics, birth experience and childcare are incorporated in the paper	
Comparison	An accurate comparison has been made between the Current South Carolina practices and the cultural practices of another ethnic group are made.	A comparison between the current South Carolina practices and the cultural practices of another ethnic group (as defined in guidelines) are made	Some comparison between the current South Carolina practices and the cultural practices of another ethnic group (as defined in the guidelines) are made	Little or no comparison between the current South Carolina practices and the cultural practices of another ethnic group are made	